

**PALOMAR COLLEGE**  
**COURSE OUTLINE OF RECORD FOR**  
**DEGREE CREDIT COURSE**

X Transfer Course    X A.A. Degree applicable course  
(check all that apply)

**COURSE NUMBER AND TITLE:** ESL 130 Academic Reading for ESL I

**UNIT VALUE:** 3

**MINIMUM NUMBER OF SEMESTER HOURS:** 48

**BASIC SKILLS REQUIREMENTS:** Appropriate language skills

**ENTRANCE REQUIREMENTS**

**PREREQUISITE:** None

**COREQUISITE:** None

**RECOMMENDED PREPARATION:** None

**SCOPE OF COURSE:**

An introduction to reading skills necessary for the understanding of academic writing. Emphasis is on vocabulary development, analysis of complex grammatical constructions at the sentence level to improve comprehension, paraphrasing, and summarizing. Additional focus is on the improvement of reading speed.

**SPECIFIC COURSE OBJECTIVES:**

1. Students will be able to grasp the overall meaning of the text by reading through an entire text rather than stopping at each unfamiliar word.
2. Students will be able to recognize textual patterns.
3. Students will be able to orally paraphrase and summarize articles and plot lines of fiction.
4. Students will be able to distinguish between sentences and phrases that are synonymous, similar, or different in meaning.
5. Students will be able to discover the meaning of vocabulary by using contextual clues.
6. Students will be able to think critically about what they have read and discuss their opinions with others.
7. Students will be able to organize and present brief oral reports.

## **CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:**

1. Word study
  - A. Identify contextual definitions
  - B. Identify parts of speech from affixes
  - C. Identify synonyms and antonyms in context
  - D. Recognize meanings of suffixes, prefixes, and common stems
2. Sentence study
  - A. Locate main verb, subject, object, and complement
  - B. Recognize signal words
  - C. Identify modifying clauses and phrases
  - D. Simplify complex sentences
  - E. Paraphrase individual sentences
3. Paragraph study
  - A. Identify the topic
  - B. Locate the main idea
  - C. Identify major and minor details
  - D. Recognize paragraph development patterns
  - E. Recognize transitions
4. Reading speed
  - A. Rapid recognition of identical words, phrases, and synonyms
  - B. Recognize key phrases in context
  - C. Recognize organization of information under subtopics in a paragraph
  - D. Scan lists and tables for specific information

## **REQUIRED READING:**

Texts such as the following:

Langan, J. (1997). Ten steps to improving college reading skills. New Jersey: Townsend Press.

## **SUGGESTED READING:**

None

## **REQUIRED WRITING:**

None

## **OUTSIDE ASSIGNMENTS:**

**Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.**

Read and do textbook assignments and prepare oral summaries of assigned newspaper and magazine articles.

Students read assigned chapters in text, complete vocabulary activities, and prepare oral presentations on selected articles and books.

**INSTRUCTIONAL METHODOLOGY:**

**Check all that apply:**

- lecture
- laboratory
- lecture-laboratory combination
- directed study

**DISTANCE LEARNING:**

**This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.**

Yes  No

**If yes, check all that apply:**

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

**GRADING POLICY AND STANDARDS** (include methods of determining whether the stated objectives have been met by students):

- 50% Oral reports
- 30% Vocabulary tests
- 10% Homework completion
- 10% Final exam

**IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?**

Yes  No  Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

**CONTACT PERSON:** Lynne Henson, ESL

**SIGNATURES ON FILE**