PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

X Transfer Course X A.A. Degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: ESL 103 Written Communication III

UNIT VALUE: 5

MINIMUM NUMBER OF SEMESTER HOURS: 80

BASIC SKILLS REQUIREMENTS: Appropriate language skills

ENTRANCE REQUIREMENTS

PREREQUISITE: A minimum grade of "C" in ESL 102 or eligibility determined through the English as a Second Language placement process.

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:
Expansion of the basic five-paragraph essay through the development of detailed, specific, and appropriate support. Further develops the students' abilities to read, analyze, interpret, and respond both objectively and subjectively to published materials that are linguistically, conceptually, and culturally challenging. Emphasizes writing as a process.

SPECIFIC COURSE OBJECTIVES:
1. Students will be able to analyze information in terms of exemplification, comparison and contrast, cause and effect, classification, and argumentation.
2. Students will be able to manipulate syntax to provide variety in sentence structure.
3. Students will be able to write expanded essays which include the following:
   A. An introduction which presents the thesis statement
   B. Thesis statement comprised of a main idea and controlling idea(s)
   C. Topic sentences which demonstrate linguistic fluency
   D. Body paragraphs containing topic sentences, supported by extended discussion, specific details and concrete examples
   E. A conclusion appropriate to the essay purpose
4. Students will be able to demonstrate increased linguistic fluency in unity, coherence and transition.
5. Students will be able to replace oral language and structure with language and structure more appropriate to academic writing.
6. Students will be able to edit and revise, producing qualitatively improved compositions.
7. Students will be able to identify and produce grammatically correct sentences.
8. Students will be able to summarize articles.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

1. Writing
   - A. Writing as a process
     - 1.) Prewriting activities
       - a.) Selection and organization of material
       - b.) Selection of reference materials
     - 2.) Revision
   - B. Review of paragraphing
   - C. Thesis statement
   - D. Review of topic sentences
     - 1.) Main idea
     - 2.) Controlling idea
     - 3.) Variations of thesis statement
   - E. Methods of development
     - 1.) Classification
     - 2.) Compare/contrast
     - 3.) Exemplification
     - 4.) Analysis
     - 5.) Process
     - 6.) Cause and effect
     - 7.) Argumentation
   - F. Summary writing
     - 1.) Paraphrasing
     - 2.) Selection of pertinent information
     - 3.) Citing sources
   - G. Sentence variety
     - 1.) Reduction in the number of compound sentences
     - 2.) Uses of the simple sentences
   - H. Peer editing
   - I. Understanding, interpreting, and responding to published materials
2. Grammar
   - A. Direct/indirect speech
     - 1.) Tense
     - 2.) Statements
     - 3.) Questions
     - 4.) Commands and requests
     - 5.) Mixed sentences
     - 6.) Noun clauses in indirect speech
   - B. Conditional sentences
     - 1.) Present real
     - 2.) Present unreal
     - 3.) Past unreal
     - 4.) Passive conditional sentences
   - C. Verbals
     - 1.) Gerunds
     - 2.) Infinitives
   - D. Review of articles
   - E. Review of English sentence structure
     - 1.) Run-ons, fragments, comma splices
     - 2.) Verb tenses
     - 3.) Clauses and phrases

4.) Coordination and subordination
5.) Sentence types
6.) Agreement
7.) redundancy

REQUIRED READING:
Texts such as the following:

O'Donnell, T.D. & Paiva, J.L. (1993). Independent Writing (2nd ed.). Boston: Heinle & Heinle.

SUGGESTED READING:
None

REQUIRED WRITING:
1. One to ten summaries approximately one page in length
2. One to four paragraphs
3. Three to six essays of at least 500 words, all based on readings.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.

Students read the required texts, analyze selected readings, and write essays.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:
_X__ lecture
_____ laboratory
_____ lecture-laboratory combination
_____ directed study

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.
Yes _X_ No____

If yes, check all that apply:

_____ Television Course (Video one-way, e.g. ITV, video cassette, etc.)
_X____ Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
_____ Two-Way Video Conferencing (Two-way interactive video and audio)
_____ One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
_____ Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

40% Quizzes, exams, homework
60% Essays

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?
Yes ____ No _X__ Number of times course may be taken for credit: _1___

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

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SIGNATURES ON FILE