

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

X Transfer Course X A.A. degree applicable course

COURSE NUMBER AND TITLE: ESL 102 Written Communication II

UNIT VALUE: 5

MINIMUM NUMBER OF SEMESTER HOURS: 80

BASIC SKILLS REQUIREMENTS: Appropriate language skills

ENTRANCE REQUIREMENTS:

PREREQUISITE: A minimum grade of "C" in ESL 101 or eligibility determined through the English as a Second Language placement process.

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

A review of sentence-level grammar, paragraph organization, development of the five-paragraph essay, and appropriate vocabulary for academic writing. Introduces writing as a response to published materials which cultivate the affective and intellectual abilities of the students. Emphasizes writing as a process; develops analytical skills and critical thinking.

SPECIFIC COURSE OBJECTIVES:

1. Students will be able to analyze and synthesize information and produce appropriate rhetorical patterns.
2. Students will be able to write five-paragraph essays which include the following:
 - A. an introduction which presents the thesis statement;
 - B. a thesis statement comprised of a main idea and controlling idea;
 - C. Body paragraphs containing topic sentences, supported by discussion, details and examples, quotes or paraphrases.
 - D. A conclusion appropriate to the rhetorical pattern.
3. Students will be able to apply principles of unity, coherence, and transition to written compositions.
4. Students will be able to combine sentences.
5. Students will be able to subordinate ideas.
6. Students will be able to analyze and correct grammatical errors.
7. Students will be able to produce grammatically correct sentences.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

1. Writing
 - A. Writing as a process
 - 1.) Prewriting activities
 - 2.) Organization of material
 - 3.) Revision/correction

- B. Review of paragraphing
- C. Review of topic sentences
 - 1.) Constraints on a paragraph
 - 2.) Reference to the thesis
- D. Review of essay writing
 - 1.) Introduction
 - 2.) Body
 - 3.) Conclusion
- E. Review of thesis statement
 - 1.) A response to a posed question
 - 2.) List of three points
- F. Essay types
 - 1.) Informative
 - 2.) Persuasive
- G. Training in revision
 - 1.) Training in responding to published materials
 - a.) Quotation
 - b.) Paraphrase
- 2. Grammar
 - A. Complete tense review
 - B. Coordination (and punctuation)
 - 1.) Coordinating conjunctions
 - 2.) Correlative conjunctions
 - 3.) Conjunctive adverbs
 - C. Subordination (and punctuation)
 - 1.) Adverbials
 - 2.) Adjectivals
 - a.) Adjective clauses
 - b.) Participial phrases
 - c.) Appositive phrases
 - 3.) Nominals
 - a.) Noun clauses
 - b.) Infinitive phrases
 - c.) Gerund phrases
 - D. Review of articles

REQUIRED READING:

Texts such as the following:

Hartmann, P. & Blass, L. (1999). Quest: Reading and writing in the academic world, book 3. Boston: McGraw-Hill.

Beason, L. & Lester, M. (2000). A commonsense guide to grammar and usage (2nd ed.). Boston: Bedford/St. Martin's.

REQUIRED WRITING:

All examinations will be written. Students will write between five and eight five-paragraph essays including a final essay exam. Eighty percent of these essays are in response to selected readings. By semester's end, students are required to complete an in-class essay in two hours.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short term classes.

Students read the required texts, analyze selected readings, and write essays.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply:

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

- 20% grammar exercises and tests
- 50% writing assignments
- 30% final exam

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

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SIGNATURES ON FILE