

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

 X Transfer Course X A.A. Degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: ESL 101: Written Communication I

UNIT VALUE: 5

MINIMUM NUMBER OF SEMESTER HOURS: 80

BASIC SKILLS REQUIREMENTS: Appropriate language skills

ENTRANCE REQUIREMENTS

PREREQUISITE: Eligibility determined through the English as a Second Language placement process

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

A review of word-level and sentence-level grammar, paragraph organization, paragraph development, development of the five-paragraph essay and appropriate vocabulary for academic writing. Emphasizes writing as a process; develops analytical skills and critical thinking.

SPECIFIC COURSE OBJECTIVES:

1. Students will be able to analyze information in terms of rhetorical patterns.
2. Students will be able to synthesize information and produce appropriate rhetorical patterns.
3. Students will be able to write one paragraph essays which include the following:
 - A. A topic sentence comprised of a main idea and controlling idea
 - B. Support sentences containing examples, details, explanations, and discussion
 - C. A conclusion appropriate to the rhetorical pattern
4. Students will be able to write five-paragraph essays which include the following:
 - A. An introduction which presents the thesis statement
 - B. A thesis statement comprised of a main idea and controlling idea(s)
 - C. Topic sentences which demonstrate linguistic fluency
 - D. Body paragraphs which contain a topic sentence supported by extended discussion, specific details and concrete examples
 - E. A conclusion appropriate to the rhetorical pattern
5. Students will be able to apply principles of unity, coherence, and transition to written compositions.

6. Students will be able to combine sentences.
7. Students will be able to subordinate ideas.
8. Students will be able to recognize and produce grammatically correct sentences.
9. Students will be able to edit and revise, producing qualitatively improved compositions.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

1. Writing
 - A. Writing as a process
 - 1.) Prewriting activities
 - 2.) Organization of material
 - 3.) Revision
 - B. Introduction to paragraphing
 - 1.) Topic sentence
 - 2.) Support
 - 3.) Conclusion
 - C. Introduction to the essay
 - 1.) Thesis statement
 - 2.) Development of topic sentences/support
 - 3.) Conclusion
 - D. Sentence relationships
 - 1.) Coordination
 - 2.) Subordination
 - E. Opinion essay
 - F. Training to perform self-evaluation
 - G. Training to assist others in revision
2. Grammar
 - A. Review of capitalization, basic punctuation, articles, word order and tense
 - B. The subject it
 - C. The expletive there
 - D. Coordination (and punctuation)
 - 1.) Coordinating conjunctions
 - 2.) Conjunctive adverbs
 - E. Subordination (and punctuation)
 - 1.) Noun clauses
 - 2.) Adjective clauses
 - 3.) Appositive phrases
 - 4.) Adverb clauses
 - F. Sentence structure
 - 1.) Independent clauses
 - 2.) Dependent clauses
 - G. Predictable problems
 - 1.) Sentence fragments
 - 2.) Run-on sentences
 - 3.) Articles and other word errors
 - H. Individual error analysis and editing skills

REQUIRED READING:

Texts such as the following:

Oshima, A. & Hogue, A. (1999) Writing academic English (3rd ed.) New York: Addison Wesley Longman.

SUGGESTED READING:

None

REQUIRED WRITING:

All examinations will be written. There will be a minimum of 3 one-paragraph essays, 4 five-paragraph essays, and a comprehensive final grammar exam. Initially, 2-3 revisions are required. By semester's end, students are required to finish an entire five-paragraph essay in 120 minutes.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.

Students are required to read the text, study lecture notes, write paragraphs, write journals and practice skills.

INSTRUCTIONAL METHODOLOGY:**Check all that apply:**

- lecture
- laboratory
- lecture-laboratory combination
- directed study

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply:

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

Journals	10%
Exams, quizzes, paragraphs	60%
Final essay	30%

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes ____ No X Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

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SIGNATURES ON FILE