

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

_____ Transfer Course X A.A. Degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: ESL 98.1 Vocational ESL I

UNIT VALUE: 1-4

MINIMUM NUMBER OF SEMESTER HOURS: 48-192

BASIC SKILLS REQUIREMENTS: Appropriate language and computational skills

ENTRANCE REQUIREMENTS

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

98.1 Vocational ESL I

Three to twelve hours laboratory (1-4)

Beginning level English as a Second Language instruction in preparation for a vocational program. Self-paced modules provide an introduction to complementary language and academic skills necessary to succeed in a vocational program. Includes reading, writing, speaking, listening, and basic computer literacy skills.

SPECIFIC COURSE OBJECTIVES:

Successful students will...

1. read and analyze pre-college level vocational material in English, and analyze and solve relevant problems at a basic level using English;
2. compose paragraphs of at least 100 words in English relating to the world or work;
3. use basic oral English skills while applying basic critical thinking skills in discussion and/or collaborative learning situations;
4. use basic oral and writing English skills to identify career and life goals as they relate to a vocational area and a community college education

5. utilize basic computer skills in activities related to reading and interpreting technical material

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. Course syllabi and course requirements
 - A. Syllabus reading and summarizing in written or oral English
 - B. Question-asking skills to be used in seeking clarification of course requirements and assignments

- II. Instruction in skills and content necessary for success in a companion vocational course
 - A. Note taking at a basic level
 - B. Written and oral interpretation of class notes
 - C. Acquisition and use of basic technical/vocational vocabulary
 - D. Basic reading, writing, speaking, and listening skills in English as necessary to complete in-class and homework assignments in a vocational course
 - E. Basic test-taking skills appropriate to a vocational course
 - F. Computer use appropriate to a vocational course
 1. beginning word processing
 2. simple tables and graphs
 3. introduction to Microsoft PowerPoint
 - G. Research skills as required by a vocational course
 1. library resources
 2. basic Internet searches
 3. oral interviews

- III. Oral presentations
 - A. Types of presentations
 1. small group
 2. individual
 - B. Basic presentation techniques
 1. poster board
 2. computer slides
 - C. Organization

REQUIRED READING:

Texts appropriate for the course, such as the following:

Price-Machado, Donna. Skills For Success. Cambridge: Cambridge University Press, 1998.

Elbaum, Sandra. More Grammar Practice 3. Boston: Heinle, 2001.

Handouts and materials related to vocational areas.

SUGGESTED READING:

Newspaper articles and study sheets provided by instructor.

REQUIRED WRITING:

Students will complete 2-4 writing projects during the semester. Writing topics may include goal papers, responses to text assignments, and/or teacher assigned research projects.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.

Students will prepare for class by doing assigned homework. This may include written interpretation of course notes; practice in language skills needed for a vocational course; reading of the text; preparing for examinations; and completing other research and writing assignments outside of class.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply:

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

- 25% Projects (research projects and oral presentations)
- 25% Assignments (modular lessons related to vocational area)
- 15% Quizzes
- 10% Midterm examination
- 10% Final examination
- 15% Participation

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

CONTACT PERSON:

Marty Furch

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SIGNATURES ON FILE: