

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
CREDIT COURSE NOT APPLICABLE TO THE A.A. DEGREE

(Use this form only for courses which do not apply to the A.A. Degree)

COURSE NUMBER AND TITLE: ESL 36: Intermediate ESL III

UNIT VALUE: 1-4

MINIMUM NUMBER OF SEMESTER HOURS: 48-192

BASIC SKILLS REQUIREMENTS: Appropriate language skills

ENTRANCE REQUIREMENTS

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

36 Intermediate ESL III

Three to twelve hours lecture/laboratory (1-4)

Listening, speaking, reading, and writing skills for non-native speakers of English at the high-intermediate level.

SPECIFIC COURSE OBJECTIVES:

A. Listening Skills

1. Demonstrate understanding of the central idea of speech related to professional or academic topics
2. Demonstrate understanding of the implications beyond the surface meaning

B. Speaking Skills

1. Use a wide variety of concrete and abstract vocabulary
2. Use precise word choice to communicate shades of meaning

3. Demonstrates control over most basic and complex grammatical structures
 4. Communicate in many social, professional, and academic situations
 5. Use language that is situationally and culturally appropriate
- C. Reading Skills
1. Adjust reading rate according to the text
 2. Demonstrate understanding of most new words given a clear context
 3. Use a wide range of complex textual cues to comprehend the meaning and structure of a text
 4. Make appropriate inferences
 5. Demonstrate understanding of the author's purpose, point of view, and tone
 6. Read a range of personal, professional, and academic texts
 7. Demonstrate understanding of texts that are either conceptually or linguistically complex
 8. Demonstrate understanding of common cultural references.
- D. Writing Skills
1. Write on newly presented topics with vocabulary sufficient to express original ideas in some detail
 2. Write social and more formal correspondence
 3. Write simple summaries
 4. Write paragraphs using description, exemplification, chronology, and narration
 5. Take notes
- E. Core Skills
1. Listen actively and respectfully to analyze the substance of others' comments
 2. Speak in an understandable and organized fashion to explain ideas, express feelings, or support a conclusion
 3. Read effectively and analytically and will comprehend on the college level
 4. Write in an understandable and organized fashion to explain ideas, express feelings, or support a conclusion
 5. Apply knowledge and skills to new and varied situations
 6. Participate effectively in teams, committees, task forces, and in other group efforts to make decisions and seek consensus
 7. Respect and work with diverse people including those with different cultural and linguistic backgrounds and with different physical abilities
- F. Computer Literacy
1. Demonstrate understanding of ESL computer lab rules
 2. Demonstrate understanding of how to take care of a computer
 3. Identify and name main components of a computer system
 4. Demonstrate how to use a CD or floppy disk, a mouse, and a keyboard
 5. Demonstrate how to use windows
 6. Demonstrate writing and editing skills using Microsoft Word
 7. Demonstrate understanding of what the Internet is, how it works, and how to access particular websites
 8. Demonstrate how to use e-mail and manage an e-mail account
- G. Career Awareness
1. Complete an ability assessment
 2. Identify individual abilities, workplace preferences, and potentials
 3. Identify activities and coursework appropriate to a personal career goal
 4. Research a career using career development software and/or online career development resources
 5. Research schools and programs related to a personal career or life goal
 6. Identify course offerings at Palomar College
 7. Identify and state the steps toward a personal career or life goal

8. Complete or update a preliminary educational plan in preparation for an appointment with a Palomar College counselor or advisor
9. Identify and increase familiarity with college resources related to the development of career and life goals
10. Write at least 4 paragraphs and one multi-paragraph essay related to abilities and career goals
11. Use vocabulary and grammar related to career development and the career development process

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

A. Listening, Speaking, Reading, and Writing Topics

1. Academic lectures
2. Cultural and moral issues
3. Current events
4. Customs and mores
5. Descriptions
6. Economics
7. Education
8. Face-to-face conversations
9. Factual and concrete topics relating to personal interests
10. Familiar and everyday topics
11. Famous people
12. History
13. Instructions and directions
14. Leisure, travel, vacations
15. Magazine articles
16. Media
17. Narratives
18. Newspaper accounts
19. Nontechnical prose
20. Politics
21. Radio/television broadcasts
22. Routine reports
23. Scientific advances
24. Short narratives/descriptions
25. Social problems

B. Grammar Topics

1. Verb Tense Review
 - a. Simple present
 - b. Present continuous
 - c. Present perfect
 - d. Present perfect continuous
 - e. Simple past
 - f. Past continuous
 - g. Simple future
 - h. Future continuous
2. Past Perfect
 - a. Affirmative
 - b. Negative
 - c. Yes/No questions and short answers
 - d. wh-questions

3. Past Perfect Continuous
 - a. Affirmative
 - b. Negative
 - c. Yes/No questions and short answers
 - d. wh-questions
 4. Modals
 - a. Modal perfect with future meaning
 - b. Modal perfect with past meaning
 - c. Modal perfect with conditional meaning
 - d. Modal perfect continuous
 5. Adverbial Clauses
 - a. Time
 - b. Place
 - c. Concession
 - d. Cause
 - e. Result
 - f. Purpose
 - g. Condition
 6. Noun Clauses
 - a. Object
 - b. Indirect speech
 7. Adjective Clauses
 - a. Subject form
 - b. Object form
 - c. Possessive adjective form
 - d. Reduced forms
 - e. Restrictive vs. nonrestrictive
 8. Participial Phrases
 - a. -ing participles
 - b. -ed participles
 - c. Premodifiers vs. postmodifiers
 9. Gerund Phrases
 - a. Subject
 - b. Object
 10. Infinitive Phrases
 - a. Subject
 - b. Object
 11. Compound Sentences
 - a. Coordinating conjunctions
 - b. Conjunctive adverbs
 12. Common Sentence Problems
 - a. Fragments
 - b. Run-together sentences
 13. Articles
 - a. Definite article
 - b. Indefinite article
 - c. No article
- C. Computer Literacy Topics
1. Basic computer operations
 2. Microsoft Word

3. Internet
 4. E-mail
- D. Career Awareness Topics
1. Personal abilities
 2. Personal activities, experience, and career goals
 3. Educational programs, degrees, and coursework
 4. Researching career areas
 5. Researching classes, programs, and skills

REQUIRED READING:

Texts such as the following:

1. Langan, J. (1998). English brushup. New York: McGraw-Hill
2. Fuchs, M., Westheimer, M., & Bonner, M. (2000). Focus on grammar, high intermediate. White Plains, NY: Addison-Wesley.
3. Boardman, C.A. & Frydenberg, J. (2001). Writing to communicate. White Plains, NY: Addison-Wesley.

SUGGESTED READING:

None

REQUIRED WRITING:

1. Forms
2. Letters
3. Paragraphs

OUTSIDE ASSIGNMENTS:

1. Read texts
2. Practice skills
3. Study notes

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply.

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

Objective tests, class work, and homework will determine the mastery of specific objectives.

- 50% Quizzes and exams
- 25% Class work
- 25% Homework

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

CONTACT PERSON: Lynne Henson, 2270

SIGNATURES ON FILE:
