

**PALOMAR COLLEGE**  
**COURSE OUTLINE OF RECORD FOR**  
**CREDIT COURSE NOT APPLICABLE TO THE A.A. DEGREE**

(Use this form only for courses which do not apply to the A.A. Degree)

**COURSE NUMBER AND TITLE:** ESL 34: Intermediate ESL I

**UNIT VALUE:** 1-4

**MINIMUM NUMBER OF SEMESTER HOURS:** 48-192

**BASIC SKILLS REQUIREMENTS:** Appropriate language skills

**ENTRANCE REQUIREMENTS**

**PREREQUISITE:** None

**COREQUISITE:** None

**RECOMMENDED PREPARATION:** None

**SCOPE OF COURSE:**

**4 Intermediate ESL I**

*Three to twelve hours lecture/laboratory (1-4)*

Listening, speaking, reading, and writing skills for non-native speakers of English at the low-intermediate level.

**SPECIFIC COURSE OBJECTIVES:**

1. Listening Skills
  - a. Demonstrate understanding of new information in brief personal interactions
  - b. Identify subjects and details when listening to extended speech
  - c. Demonstrate understanding of natural speech when the situation is familiar or fulfills immediate needs
2. Speaking Skills
  - a. Perform basic communication tasks in many social situations

- b. Demonstrate awareness of American culture by choosing language appropriate to context
  - c. Begin and participate in conversations on topics of interest
  - d. Provide added detail or rephrase message to facilitate conversation
3. Reading Skills
- a. Read simple texts on familiar topics with some fluency and speed
  - b. Demonstrate understanding of the meaning of new words from context
  - c. Distinguish between main and supporting ideas which are accessible because of familiar content and/or language
  - d. Demonstrate understanding of new information from texts with familiar language
  - e. Use textual cues such as sentence connectors and transitional devices to comprehend the meaning and structure of a text
  - f. Demonstrate understanding of texts that are grammatically complex or on unfamiliar topics
  - g. Demonstrate understanding of common cultural references
4. Writing Skills
- a. Write on familiar and concrete topics
  - b. Write short messages, paragraphs, notes, and letters
  - c. Use transitional words and phrases to achieve paragraph coherence
5. Core Skills
- a. Listen actively and respectfully to analyze the substance of others' comments
  - b. Speak in an understandable and organized fashion to explain ideas, express feelings, or support a conclusion
  - c. Read effectively and analytically and will comprehend on the college level
  - d. Write in an understandable and organized fashion to explain ideas, express feelings, or support a conclusion
  - e. Apply knowledge and skills to new and varied situations
  - f. Participate effectively in teams, committees, task forces, and in other group efforts to make decisions and seek consensus
  - g. Respect and work with diverse people including those with different cultural and linguistic backgrounds and with different physical abilities
6. Computer Literacy
- a. Demonstrate understanding of ESL computer lab rules
  - b. Demonstrate understanding of how to take care of a computer
  - c. Identify and name main components of a computer system
  - d. Demonstrate how to use a CD or floppy disk, a mouse, and a keyboard.
  - e. Demonstrate how to use windows
  - f. Demonstrate writing and editing skills using Microsoft Word
  - g. Demonstrate understanding of what the Internet is, how it works, and how to access particular websites
  - h. Demonstrate how to use e-mail and manage an e-mail account
7. Career Awareness
- a. Identify personal values, characteristics, interests, and abilities
  - b. Scan, interpret, summarize and synthesize information from the Palomar College catalog and Career Center information
  - c. Be familiar with vocabulary and grammatical structures necessary to discuss and implement career planning
  - d. Have an awareness of matriculation issues at Palomar College including program offerings, certificates, degrees, credits, registration, and residency
  - e. Know outcomes and consequences of making education and career training decisions at Palomar College
  - f. Cooperatively plan, do research for and participate in team panel presentations on careers,

including evaluation of job outlooks, education requirements, and relevant preparation opportunities available at Palomar College

**CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:**

A. Listening, Speaking, Reading, and Writing Topics

1. Common events
2. Community services
3. Current events
4. Customs
5. Educational systems
6. Employment
7. Famous people
8. Health matters
9. Instructions
10. Intercultural communication
11. Narratives on familiar topics
12. Nutrition
13. Personal/biographical information
14. Radio/television broadcasts
15. Recreation, hobbies
16. School/work experiences
17. Social problems
18. Transportation
19. Travel

B. Grammar Topics

1. Simple Past
  - a. Irregular forms
2. Past Continuous
  - a. Affirmative
  - b. Negative
  - c. Yes/No questions and short answers
  - d. wh-questions
3. Simple Future
  - a. Affirmative
  - b. Negative
  - c. Yes/No questions and short answers
  - d. wh-questions
  - e. Contractions
4. Future Continuous
  - a. Affirmative
  - b. Negative
  - c. Yes/No questions and short answers
  - d. wh-questions
5. Present Perfect
  - a. Affirmative
  - b. Negative
  - c. Yes/No questions and short answers
  - d. wh-questions
  - e. Contractions
6. Present Perfect Continuous

- a. Affirmative
  - b. Negative
  - c. Yes/No questions and short answers
  - d. wh-questions
7. Modals
- a. Will/Would for volition
  - b. Can/Could for ability
  - c. Can/May/Could for permission
  - d. Should/Ought to for advisability
  - e. May/Might for possibility
  - f. Must/Have to for necessity
  - g. Must for deduction
  - h. Should for likelihood
8. Nouns
- a. Irregular plural forms
  - b. Countable/noncountable
  - c. Possessive
9. Pronouns
- a. Indefinite
  - b. Reflexive
  - c. Object
  - d. Possessive
10. Adverbs
- a. Time
  - b. Duration
  - c. Manner
  - d. Comparatives
  - e. Superlatives
  - f. Intensifiers
11. Adjectives
- a. Comparatives
  - b. Superlatives
- C. Computer Literacy Topics
- 1. Basic computer operations
  - 2. Microsoft Word
  - 3. Internet
  - 4. E-mail
- D. Career Awareness Topics
- 1. Personal values
  - 2. Personal characteristics and qualities
  - 3. Personal interests and abilities
  - 4. Matriculation issues

**REQUIRED READING:**

Texts such as the following:

- 1. Schoenberg, I. (2000). Focus on grammar, intermediate. White Plains, NY: Addison-Wesley.
- 2. Focus on reading and writing
- 3. Azar, B.S. (2002). Fundamentals of English grammar. White Plains, NY: Addison-Wesley.
- 4. Blanton, L.L. (1993). Composition practice, book 3. Boston: Heinle & Henle.

**SUGGESTED READING:**

None

**REQUIRED WRITING:**

- 1. Forms
- 2. Sentences
- 3. Paragraphs

**OUTSIDE ASSIGNMENTS:**

- 1. Read texts
- 2. Practice skills
- 3. Study notes

**INSTRUCTIONAL METHODOLOGY:**

**Check all that apply:**

- lecture
- laboratory
- lecture-laboratory combination
- directed study

**DISTANCE LEARNING:**

**This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.**

Yes  No

**If yes, check all that apply.**

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

**GRADING POLICY AND STANDARDS** (include methods of determining whether the stated objectives have been met by students):

Objective tests, class work, and homework will determine the mastery of specific objectives.

50% Quizzes and exams

25% Class work  
25% Homework

**IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?**

Yes \_\_\_\_\_ No X Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

**CONTACT PERSON:** Lynne Henson, 2270

<b>SIGNATURES ON FILE:</b>
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