

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
CREDIT COURSE NOT APPLICABLE TO THE A.A. DEGREE

(Use this form only for courses which do not apply to the A.A. Degree)

COURSE NUMBER AND TITLE: ESL 9: English Pronunciation I

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS: Appropriate language skills

ENTRANCE REQUIREMENTS

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

9 English Pronunciation I

Three hours lecture (3)

Development of students' ability to identify and replicate English intonation, stress patterns, and certain common word combinations as they are pronounced in informal speech.

SPECIFIC COURSE OBJECTIVES:

1. Students will be able to apply the rules of rising and falling intonation as an aid to both comprehension and communication.
2. Students will be able to apply the rules of syllable, phrase, and sentence stress.
3. Students will be able to pronounce English vowel and consonant sounds in a native-like manner.
4. Students will be able to master appropriate use and pronunciation of commonly used English sentences and questions.

5. Students will be able to converse on a variety of common conversational topics.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

1. Some of the differences between English and the student's native language
2. Some of the social and linguistic differences between English and the student's native language (personal space, invitations, questions not to ask, etc.)
3. Rules of rising and falling intonation
4. General comprehension of the rules of syllable, phrase, and sentence stress
5. Specifics of pronunciation (tongue placement, voicing, etc.) of selected English vowel and consonant sounds
6. Understanding of the use and pronunciation of commonly used English sentences and questions
7. A set of questions and answers frequently used in American conversations
8. Memorized drills that function as models for generation of new utterances.

REQUIRED READING:

Texts such as the following:

Weinstein, N. (2000). Whaddaya Say? Old Tappan, NJ: Pearson Education.

SUGGESTED READING:

None

REQUIRED WRITING:

None

OUTSIDE ASSIGNMENTS:

1. Oral practice
2. Tape listening

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
 laboratory
 lecture-laboratory combination
 directed study

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply.

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

A student's ability to apply rules of intonation and stress, and replicate English vowel and consonant sounds are assessed.

- 40% Individual scores for paired performance of dialogs from text
- 40% Recitations in pairs
- 20% Final exam based on a text to assess comprehension

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

CONTACT PERSON: Lynne Henson, x2270

SIGNATURES ON FILE:
