

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
CREDIT COURSE NOT APPLICABLE TO THE A.A. DEGREE

(Use this form only for courses which do not apply to the A.A. Degree)

COURSE NUMBER AND TITLE: ESL 2: Beginning ESL II

UNIT VALUE: 1-4

MINIMUM NUMBER OF SEMESTER HOURS: 48-192

BASIC SKILLS REQUIREMENTS: Appropriate language skills

ENTRANCE REQUIREMENTS

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

2 Beginning ESL II

Three to twelve hours lecture/laboratory (1-4)

Listening, speaking, reading, and writing skills for non-native speakers of English at the mid-beginning level.

SPECIFIC COURSE OBJECTIVES:

A. Listening Skills

1. Demonstrate understanding of words and phrases in familiar situations
2. Demonstrate understanding of personal interactions when the situation is familiar and strongly supportive
3. Keep pace with ongoing message in extended speech

B. Speaking Skills

1. Use concrete vocabulary that relates to familiar topics

2. Ask and answer simple questions
 3. Initiate and respond to simple statements
 4. Participate in brief face-to-face conversations on familiar topics
 5. Recombine learned material in original ways with grammatical accuracy
- C. Reading Skills
1. Demonstrate understanding of common words and phrases
 2. Demonstrate understanding of new words and phrases when the context supports meaning
 3. Locate facts in short, simple texts
 4. Demonstrate understanding of clearly related sentences when context, background knowledge, or visual information support meaning
- D. Writing Skills
1. Supply simple personal information on forms
 2. Write original statements using familiar vocabulary and structures
 3. Write original statements or questions using familiar vocabulary and structures
 4. Write simple paragraphs using memorized or extremely familiar material
- E. Core Skills
1. Apply knowledge and skills to new and varied situations
 2. Participate effectively in teams, committees, task forces, and in other group efforts to make decisions and seek consensus
 3. Respect and work with diverse people including those with different cultural and linguistic backgrounds and with different physical abilities
- F. Computer Literacy
1. Demonstrate understanding of ESL computer lab rules
 2. Identify and name main components of a computer system
 3. Demonstrate how to use a mouse and a keyboard
 4. Demonstrate how to use windows
 5. Demonstrate writing and editing skills using Microsoft Word
 6. Demonstrate how to access particular websites
- G. Career Awareness
1. Recognize names of various occupations and describe them
 2. Utilize information for various tasks such as creating graphs and tables
 3. Determine basic goals and interests in a possible career change
 4. Practice using work-related terminology such as interests and qualities, abilities, qualifications, appointments and interviews
 5. Utilize the classified ads as a resource
 6. Fill out a simple job application form
 7. Demonstrate knowledge of the interview process by making an appointment
 8. Establish an academic goal in ESL
 9. Identify four of the career development resources available at Palomar College including ESL course listings, VESL classes, the Career Center and the support of ESL academic counselors

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- A. Listening, Speaking, Reading, and Writing Topics
1. Biographical information
 2. Body parts
 3. Clothing
 4. Colors
 5. Courtesy expressions
 6. Daily activities
 7. Dates

8. Directions
 9. Family members
 10. Food
 11. Housing
 12. Money
 13. Nationality
 14. Numbers
 15. Objects
 16. Personal and place names
 17. Self-identification
 18. Shopping
 19. Simple forms
 20. Simple geographical information
 21. Simple labels
 22. Street signs
 23. Time
 24. Weather/seasons
- B. Grammar Topics
1. Simple Present
 - a. Affirmative
 - b. Negative
 - c. Yes/No questions and short answers
 - d. wh-questions
 2. Present Continuous
 - a. Affirmative
 - b. Negative
 - c. Yes/No questions and short answers
 - d. Do/does
 - e. wh-questions
 3. Simple Past
 - a. Regular -ed forms
 - b. Affirmative
 - c. Negative
 - d. Yes/No questions and short answers
 - e. wh-questions
 4. Simple Future
 - a. Affirmative
 - b. Negative
 - c. Yes/No questions and short answers
 5. Nouns/Pronouns
 - a. Plural
 - b. Personal pronouns
 - c. Demonstrative pronouns
 6. Adjectives/Adverbs
 - a. Demonstrative adjectives
 - b. Possessive adjectives
 - c. Adverbs of frequency
 7. Agreement
 - a. Subject-verb agreement
 - b. Pronoun agreement

- C. Computer Literacy Topics
 - 1. Basic computer operations
 - 2. Microsoft Word
 - 3. Internet
- D. Career Awareness Topics
 - 1. Various occupations
 - 2. Job hunt
 - 3. Preparing for the job market

REQUIRED READING:

Texts such as the following:

- 1. Harris, T., & Rowe, A (1997). Exploring English, book 2. White Plains, NY: Addison-Wesley.
- 2. Broukal, M. (1996). Weaving it together, book 1. Boston: Heinle & Heinle.
- 3. Heyer, S. (1994). Easy true stories. White Plains, NY: Addison-Wesley Publishing.
- 4. Schoenberg, I. (2000). Focus on grammar, basic. White Plains, NY: Addison-Wesley.

SUGGESTED READING:

None

REQUIRED WRITING:

- 1. Forms
- 2. Dictation
- 3. Sentences
- 4. Paragraphs

OUTSIDE ASSIGNMENTS:

- 1. Read texts
- 2. Practice skills
- 3. Study notes

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply.

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

Objective tests, class work, and homework will determine the mastery of specific objectives.

- 50% Quizzes and exams
- 25% Class work
- 25% Homework

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

CONTACT PERSON: Lynne Henson, 2270

SIGNATURES ON FILE:
