

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
CREDIT COURSE NOT APPLICABLE TO THE A.A. DEGREE

(Use this form only for courses which do not apply to the A.A. Degree)

COURSE NUMBER AND TITLE: ESL 1: Beginning ESL I

UNIT VALUE: 1-4

MINIMUM NUMBER OF SEMESTER HOURS: 48-192

BASIC SKILLS REQUIREMENTS: Appropriate language skills

ENTRANCE REQUIREMENTS

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

1 Beginning ESL I

Three to twelve hours lecture/laboratory (1-4)

Listening, speaking, reading, and writing skills for non-native speakers of English at the low-beginning level.

SPECIFIC COURSE OBJECTIVES:

A. Listening Skills

1. Demonstrate understanding of some words and common social phrases
2. Demonstrate understanding of some short, previously learned words or phrases, particularly when the situation strongly supports understanding
3. Demonstrate understanding of short phrases or sentences about topics that refer to basic personal information or the immediate physical setting

B. Speaking Skills

1. Use vocabulary and short, learned phrases sufficient for meeting simple needs and for expressing basic courtesies
 2. Speak with accuracy when relying on learned phrases
 3. Speak with accuracy when new vocabulary and structures are required
- C. Reading Skills
1. Demonstrate understanding of familiar words and phrases which appear in lists, labels, signs, forms, and directions
 2. Demonstrate understanding of simple sentences which contain familiar words and phrases
 3. Demonstrate understanding of clearly related sentences when context, background knowledge, or visual information support meaning
- D. Writing Skills
1. Fill out simple forms
 2. Make simple lists
 3. Take number, letter, and word dictation
 4. Write statements or questions using familiar vocabulary and structures
- E. Core Skills
1. Apply knowledge and skills to new and varied situations
 2. Participate effectively in teams, committees, task forces, and in other group efforts to make decisions and seek consensus
 3. Respect and work with diverse people including those with different cultural and linguistic backgrounds and with different physical abilities
- F. Computer Literacy
1. Demonstrate understanding of ESL computer lab rules
 2. Identify and name main components of a computer system
 3. Demonstrate how to use a mouse and a keyboard
 4. Demonstrate how to use windows
 5. Demonstrate writing and editing skills using Microsoft Word
 6. Demonstrate how to access particular websites
- G. Career Awareness
1. State the names of various occupations
 2. State the names of various careers and match them to a description
 3. Interview classmates about their job careers
 4. Differentiate personal qualities and skills
 5. Read about looking for work
 6. Fill out two basic registration forms
 7. State personal short-term and long-term goals
 8. Identify Student Services, the ESL counselor and resources

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- A. Listening, Speaking, Reading, and Writing Topics
1. Basic classroom objects
 2. Biographical information
 3. Body parts
 4. Clothing
 5. Colors
 6. Courtesy expressions
 7. Daily activities
 8. Dates
 9. Directions

10. Family members
 11. Food
 12. Housing
 13. Money
 14. Nationality
 15. Numbers
 16. Personal and place names
 17. Self-identification
 18. Shopping
 19. Simple forms
 20. Simple geographical information
 21. Simple greetings
 22. Simple labels
 23. Street signs
 24. Time
 25. Weather/seasons
- B. Grammar Topics
1. BE Verb
 - a. Present: Affirmative
 - b. Present: Negative
 - c. Present: Yes/No questions and short answers
 - d. Present: wh-questions
 - e. Contractions
 2. Simple Present
 - a. Affirmative
 - b. Negative
 - c. Yes/No questions and short answers
 - d. wh-questions
 3. Present Continuous
 - a. Affirmative
 - b. Negative
 - c. Yes/No questions and short answers
 - d. Do/does
 - e. wh-questions
 4. Simple Past
 - a. Regular -ed forms
 - b. Affirmative
 - c. Negative
 - d. Yes/No questions and short answers
 - e. wh-questions
 5. Future Going to
 - a. Affirmative
 - b. Negative
 - c. Yes/No questions and short answers
 6. Imperatives
 - a. Affirmative
 - b. Negative
 7. Nouns/Pronouns
 - a. Plural
 - b. Personal pronouns

- c. Demonstrative pronouns
- 8. Prepositions
 - a. Time
 - b. Location
 - c. Direction
- 9. Adjectives/Adverbs
 - a. Demonstrative adjectives
 - b. Possessive adjectives
 - c. Adverbs of frequency
- C. Computer Literacy Topics
 - 1. Basic computer operations
 - 2. Microsoft Word
 - 3. Internet
- D. Career Awareness Topics
 - 1. Jobs and careers
 - 2. Preparing for future jobs and careers
 - 3. Palomar College educational system

REQUIRED READING:

Texts such as the following:

- 1. Harris, T., & Rowe, A. (1997). Exploring English, book 1. White Plains, NY: Addison-Wesley.
- 2. Molinsky, S. J., & Bliss, B. (1989). Side by Side, book 1. White Plains, NY: Addison-Wesley.
- 3. Foley, B., & Neblett, E.R. (1998). The new grammar in action, book 1. Boston: Heinle & Heinle.

SUGGESTED READING:

None

REQUIRED WRITING:

- 1. Forms
- 2. Lists
- 3. Dictation
- 4. Sentences

OUTSIDE ASSIGNMENTS:

- 1. Read texts
- 2. Practice skills
- 3. Study notes

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination

_____ directed study

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes _____ No X

If yes, check all that apply.

- _____ Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- _____ Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- _____ Two-Way Video Conferencing (Two-way interactive video and audio)
- _____ One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- _____ Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

Objective tests, class work, and homework will determine the mastery of specific objectives.

- 50% Quizzes and exams
- 25% Class work
- 25% Homework

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes _____ No X Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

CONTACT PERSON: Lynne Henson, 2270

SIGNATURES ON FILE:
