

**PALOMAR COLLEGE**  
**COURSE OUTLINE OF RECORD FOR**  
**CREDIT COURSE NOT APPLICABLE TO THE A.A. DEGREE**

(Use this form only for courses which do not apply to the A.A. Degree)

**COURSE NUMBER AND TITLE:** DR 18 Phonics for Students with Disabilities

**UNIT VALUE:** 1.5, 3.0

**MINIMUM NUMBER OF SEMESTER HOURS:** 24 - 48 HRS.

**BASIC SKILLS REQUIREMENTS:** Appropriate Language Skills

**ENTRANCE REQUIREMENTS**

**PREREQUISITE:** None

**COREQUISITE:** None

**RECOMMENDED PREPARATION:** None

**SCOPE OF COURSE:**

This course is designed to meet the needs of students with disabilities. It teaches the use of phonics as a spelling and reading strategy.

**SPECIFIC COURSE OBJECTIVES:** The student will:

1. Discriminate all vowels
2. Discriminate all consonants
3. Encode and decode phonetics symbols for all of the main sounds in English
4. Encode and decode sound syllables
5. Establish spellings for sounds
6. Encode and decode multi-syllabic words
7. Use spellings cue system to problem solve difficult spellings
8. Use dictionary to phonetically decode familiar and unfamiliar words
9. Use portable and computer spellcheckers

**CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:**

1. Assess auditory discrimination skills
2. The concept of phonological processing of English sounds
3. The concept of encoding and decoding sounds as applied to individual sounds
4. Encoding and decoding skills relevant to syllables
5. Multiple spellings for sounds

6. Visual cuing system and its use with familiar and unfamiliar words
7. Phonetic skills used in dictionary work
8. Portable and computerized spellcheckers

**REQUIRED READING:**

American Heritage Dictionary 2nd College Edition, New York: Dell, 1983  
Materials adapted from Brown, Grace M. Letters Sounds and Words. Iowa; Kendall & Hunt, 1973.

Lindamood, Charles & Patricia Lindmood. Auditory Discrimination in Depth Program: Massachusetts: Teaching Resources, 1975.

**SUGGESTED READING:**

None

**REQUIRED WRITING:**

- 1) 20-25 Dictations per semester, 2) 8-10 dictionary assignments, 3) 2-card cuing systems

**GRADING POLICY AND STANDARDS** (include methods of determining whether the stated objectives have been met by students):

- 60% Skill Development as measured through Completion of 5 tests
  - (3 Written Tests)
  - (2 Verbal Tests)
- 20% Participation
- 10% IEP process
- 10% Out of class assignments - Completion of Cue cards

**INSTRUCTIONAL METHODOLOGY:**

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

**DISTANCE LEARNING:**

**This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.**

Yes  No

**If yes, check all that apply.**

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

**IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?**

Yes  No  Number of times course may be taken for credit: 4

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

58161-C2A

**CONTACT PERSON:** Jane Mills, ext. 2598

<b>SIGNATURES ON FILE:</b>
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