

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
CREDIT COURSE NOT APPLICABLE TO THE A.A. DEGREE

(Use this form only for courses which do not apply to the A.A. Degree)

COURSE NUMBER AND TITLE: DR 015 - English Essentials for Students with Disabilities

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS: Students must have the ability to acquire basic English skills in a class setting.

ENTRANCE REQUIREMENTS None

PREREQUISITE:

COREQUISITE:

RECOMMENDED PREPARATION:

SCOPE OF COURSE: Provides special assistance for students with disabilities to develop basic skills in written communication. Working with computers is part of the class format. Grading: credit/no-credit.

SPECIFIC COURSE OBJECTIVES:

- A. Develop word association skills to categorize written language.
- B. Develop understanding of the "variable label" function of words in sentences.
- C. Develop sentence writing skills (simple, compound, complex, compound-complex).
- D. Develop paragraph writing skills.
- E. Analyze what has been read and synthesize these thoughts into a written format.
- F. Develop the ability to sequence paragraphs into an essay.
- G. Develop the use of many support strategies (word lists, dictionaries, editing techniques, memory-cueing system, tabbed texts)
- H. Develop use of appropriate punctuation and capitalization.
- I. Support the student in mainstream English courses.
- J. Produce legible written copy with computer.
- K. Facilitate students' understanding of their specific learning style relative to written language.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- A. Matching, labeling and categorizing language into grammatical parts.
- B. Practice in using the "variable" function of words in English.
- C. Differentiation of phrases and clauses.
- D. Sentence types (simple, compound, complex, compound-complex)
 - Practice
 - identification of sentences
 - creation of sentences
- E. Paragraph types (narrative, expository, argumentative)
 - Practice creating paragraphs
 - pre-writing
 - writing
 - rewriting/editing and proofing F.
 - Practice in punctuation and capitalization.
- G. Analyze written material.
- H. Essay writing.
- I. Written language support/management strategies (word lists, memory-cueing systems, tabbed texts, dictionaries, thesaurus, spellcheckers).
- J. Use of computers to insure legible copy and easy editing.
- K. Explore various learning styles/learning disabilities relative to written language problems.

REQUIRED READING:

Inside Writing: A Writer's Workbook 2nd edition Salomone, McDonald & Edelstein

SUGGESTED READING: None

REQUIRED WRITING:

- Pre-and Post-test
- Educational contract
- Classnotes
- Memory flippers
- "Narrative Writing Self" paper
- Written work required for mainstream English Class

OUTSIDE ASSIGNMENTS: Two memory cueing systems for Chapters 5 and 6

INSTRUCTIONAL METHODOLOGY:

- Independent computer work
- Class discussion
- Test-teach-test
- Peer tutoring
- Small group work groups
- One-to-one editing sessions
- Independent computer work

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply.

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

Participation	25%
Completion of pre-and post-tests	5%
Development of Educational Contract	5%
Completion of class products (including flippers)	15%
Completion of recorded chapter skills test	15%
Completion of text tabbing	10%
Develop a "Narrative Writing Self" paper	5%
Other	20%

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit: 4

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable: 55763, 58161 C-2-A

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SIGNATURES ON FILE: