

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
CREDIT COURSE NOT APPLICABLE TO THE A.A. DEGREE

(Use this form only for courses which do not apply to the A.A. Degree)

COURSE NUMBER AND TITLE: DR 010 –Educational Assessment/Guidance

UNIT VALUE: .5, 1

MINIMUM NUMBER OF SEMESTER HOURS: 8 - 16

BASIC SKILLS REQUIREMENTS: Students must demonstrate a minimum level of achievement in either reading, written language, or mathematics.

ENTRANCE REQUIREMENTS:

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

This individualized course is designed to assess, by means of diagnostic testing and the learning disability eligibility process, the student's need for special assistance in the community college setting. The student will be counseled in planning appropriate educational goals and in selecting and preparing for college classes. Open entry/open exit.

SPECIFIC COURSE OBJECTIVES: Students will participate in a learning evaluation through which they will:

1. discover their learning strength(s)/weakness(es);
2. identify their learning modality(ies);
3. learn appropriate strategies for academic success;
4. develop effective self-advocacy skills;
5. explore appropriate academic-career links.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

Students will participate on an individual basis in a variety of evaluative measures designed to assess their cognitive ability, achievement levels in reading, written language, mathematics, and store of knowledge. Through assessment they will learn more about their academic and vocational goals. They also will learn how and when to best employ effective learning strategies that help mitigate specific learning deficits.

REQUIRED READING: None

SUGGESTED READING:

Printed article available in the library regarding learning disabilities and types of intelligence.

REQUIRED WRITING:

All students will produce writing samples of which content, punctuation, capitalization, and usage may be evaluated.

OUTSIDE ASSIGNMENTS: None

INSTRUCTIONAL METHODOLOGY:

Students will attend one group discussion meeting which will focus on types of learning disabilities. All other sessions will be arranged individually with the instructor at which assessment measures will be employed and results will be analyzed and discussed.

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes _____ No

If yes, check all that apply.

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

Grading is credit/no credit. 10% lecture session; 60% individual assessment sessions; 20% evaluation session. Open entry/open exit.

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes X No _____ Total number of times course may be taken for credit: 2

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable: 58161-C2A

CONTACT PERSON: Suzann M. Norton, ext. 2707

SIGNATURES ON FILE: