

**PALOMAR COLLEGE**  
**COURSE OUTLINE OF RECORD FOR**  
**DEGREE CREDIT COURSE**

Transfer Course    A.A. Degree applicable course  
(check all that apply)

**COURSE NUMBER AND TITLE:** Counseling 101, Transfer Success

**UNIT VALUE:** 1.0

**MINIMUM NUMBER OF SEMESTER HOURS:** 16

**BASIC SKILLS REQUIREMENTS:** Appropriate Language Skills

**ENTRANCE REQUIREMENTS**

**PREREQUISITE:** None

**COREQUISITE:** None

**RECOMMENDED PREPARATION:** None

**SCOPE OF COURSE:** Introduction to the transfer research process designed for planning long term educational and career goals. Students learn how to evaluate universities, and learn specific transfer requirements. Student will research degrees, housing, financial aid, scholarships and supportive services.

**SPECIFIC COURSE OBJECTIVES:**

Successful students will:

1. develop skills and knowledge necessary to reach educational goals
2. compare and contrast the differences between the UC, CSU, private, out of state and various educational institutions
3. develop an educational plan congruent with transfer goals
4. identify the skills necessary for successful transfer
5. learn goal setting techniques
6. identify resources available
7. research various educational institutions
8. explain general education, major preparation, minimum entrance requirements and competitive GPA necessary for admission to transfer school of choice

## **CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:**

1. Orientation
  - A. Class policies and procedures
  - B. Syllabus
  - C. UniversityLink/TAG programs
  - D. Benefits of college education
  - E. Class etiquette
  - F. History of education
  - G. Language of higher education
  
2. Resources
  - A. Financial Aid and Scholarships
  - B. Student services
  - C. Support systems
  - D. Transfer resources
  
3. Goal Setting
  - A. Identify long and short term goals
  
4. Study Skills
  - A. Guest speaker, University study skills advisor
  
5. Transfer information
  - A. How to choose a college
  - B. CSU system
  - C. UC system
  - D. Private colleges
  - E. Other options in higher education
  - F. Schools that are highly selective for admissions
  - G. Non academic factors in transfer student success
  - H. Web sites for the transfer student
  - I. Issues in transferring
  
6. Research assignment
  - A. Research 3 schools that offer student's program of study
  
7. Educational planning
  - I. Transfer Academic Model
    - a. Qualitative academic differences
    - b. 70 unit rule
    - c. How to compute GPA
    - d. Advanced placement & International baccalaureate tests
    - e. Repeating a course
  
  - II. Articulation agreements
    - a. CSU general education
    - b. IGETC
    - c. CSU & UC certifications

- III. The California State University System
  - a. CSU minimum entrance requirements
  - b. CSU websites
  - c. Most selective CSU
  
- IV. The University of California System
  - a. Minimum entrance requirements
  - b. Senior standing
  - c. Most selective UC
  - d. UC websites
  - e. Six Colleges at UCSD
  
- V. Major preparation
  - a. Impacted major requirements
  
- VI. Planning your term
  - a. Time management
  
- 8. Application process
  - a. Tools needed for application process
  - b. The personal statement
  
- 9. After the Bachelors degree

**REQUIRED READING:** Palomar College catalog, various catalogs from other educational institutions and instructor-generated handouts on transfer information.

**SUGGESTED READING:**

Freedman, Eric. How to Transfer to the College of Your Choice. Berkely, CA: Ten Speed Press, 2002

**REQUIRED WRITING:** Goal assignment: list of short and long term goals; mission statement; action plan. A brief summary of tour.

**OUTSIDE ASSIGNMENTS:** Students will complete:

1. A goals assignment
2. An educational plan
3. A research assignment
4. A tour of a 4 year institution

**INSTRUCTIONAL METHODOLOGY:**

**Check all that apply:**

- lecture  
 laboratory  
 lecture-laboratory combination  
 directed study

**DISTANCE LEARNING:**

**This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.**

Yes  No

**If yes, check all that apply:**

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)  
 Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)  
 Two-Way Video Conferencing (Two-way interactive video and audio)  
 One-Way Video Conferencing (One-way interactive video and two-way interactive audio)  
 Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

**GRADING POLICY AND STANDARDS** (include methods of determining whether the stated objectives have been met by students):

Goal setting assignment	25%
Educational plan	25%
Research assignment	25%
Tour	25%

**IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?**

Yes  No  Number of times course may be taken for credit: \_\_\_\_\_

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

**CONTACT PERSON: Karan Huskey, ext.3138.**

**SIGNATURES ON FILE:**