

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
NONCREDIT COURSE

(Use this form only for Noncredit courses)

COURSE NUMBER AND TITLE: CNED 657 INDEPENDENT LIVING SKILLS

MINIMUM NUMBER OF SEMESTER HOURS: 72

SCOPE OF COURSE:

This course will provide independent living skills for the developmentally delayed, the adult acquired brain injury population, and the adventitiously blinded population and stresses the practical application of basic skills and their use in life situations. Certain aspects of the course may be adapted to meet the specific needs of the student population being taught.

SPECIFIC COURSE OBJECTIVES:

1. Students will learn practical math skills and their application to life and work situations.
2. Students will learn practical reading skills and their application to life and work situations.
3. Students will learn written and oral language skills and their application to life and work situations.
4. Students will function with greater independence in their own homes and in their community.
5. Students will learn to use public transportation as appropriate to their disability.
6. Each student will work with the instructor in developing an Individual Education Plan (IEP).

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

1. Math
 - Money - counting, money management, banking skills
 - Time - recognition, scheduling
 - Calculators - operation, application, practice
 - Measurement - recognition, selection
 - Vocational applications
2. Reading
 - Schedule reading - recognize and interpret a variety of schedules (Bus, class, T.V.)
 - Signs and symbols - identification and interpretation
 - Community Resources
 - Newspapers
 - Instructions

- Vocational applications
- 3. Written Language
 - Forms - applications, banking, job related
 - Social skill - invitations, thank you's, acceptances
 - Messages - telephone and personal
 - Personal dictionary - using words and symbols
 - Vocational applications
- 4. Oral Language
 - Social interaction
 - Community
 - Telephone calls
 - Vocational applications
- 5. Facility and Safety in Movement
 - Acclimate household setup to achieve safety, comfort, and facility of movement
 - Use public transportation on own to achieve greater personal and economic freedom

MATERIALS REQUIRED:

Small calculator, organizational binder, community materials (newspapers, schedules, directories)

TEXTS RECOMMENDED OR REQUIRED:

None

INSTRUCTIONAL METHODOLOGY:

The instructor will incorporate a variety of teaching methods such as group instruction, role playing, small group activities, and individual interaction. Appropriate video and computer presentations will be offered. Students will participate in planning portions of the class by presenting problems and setting goals. Evaluations will be individual conferences to review initial goal setting. Community resources will be incorporated to teach new skills and provide opportunities to apply new skills.

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes _____ No X

If yes, check all that apply.

- _____ Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- _____ Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- _____ Two-Way Video Conferencing (Two-way interactive video and audio)
- _____ One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- _____ Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

METHODS OF DETERMINING WHETHER THE STATED OBJECTIVES HAVE BEEN MET BY STUDENTS:

The evaluation of the stated objectives will be determined through individual conferences, student feedback, comparative work samples and progress toward fulfilling the IEP.

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SIGNATURES ON FILE
