

**PALOMAR COLLEGE**  
**COURSE OUTLINE OF RECORD FOR**  
**NONCREDIT COURSE**

(Use this form only for Noncredit courses)

**COURSE NUMBER AND TITLE: CNED 165 CURRENT AND NEWSWORTHY**

**MINIMUM NUMBER OF SEMESTER HOURS: 16**

**SCOPE OF COURSE:**

A multi-media approach to the discussion of current local, national, and international events that will provide a frame of reference for exploration of historical and personal events. Guest speakers may be invited to address the group on specific topics. The class may be modified for skilled and day care residents. Course may be adapted for skilled and day care residents.

**SPECIFIC COURSE OBJECTIVES:**

The student will:

1. Analyze information presented
2. Describe and compare information in context of personal life experience
3. Relate current events to historical events
4. Relate current topic to personal life
5. Identify, evaluate, and describe items relevant to individual and society
6. Evaluate and describe options and any actions to be taken, i.e., letters to the editor, voting, further research, etc.
7. Present topics for group consideration
8. Distinguish between fact and opinion
9. Relate the various topics to each other

**CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:**

- I. Introduction of Topic
  - A. Course Overview
  - B. Presentation of Materials and Sources
- II. Developing an Individual Point-of-View
  - A. Reminiscence Therapy if adapted for skilled and day care students
  - B. Exploration of Personal History

- C. Identification of Political Preference
- D. Recognition of Individual Life Style, Preferences, and Expression
- III. Analyze and Compare Current Events
- IV. Relate Present Topics to Historical Events
- V. Discuss Individual Responses and Options Available for Civic or Personal Action or Expression

**MATERIALS REQUIRED:**

CD, record, tape cassette players for the music; TV, VCR, projector, and screen for visual presentation.

**TEXTS RECOMMENDED OR REQUIRED:**

Recommended: Current and past periodicals, books, videos, movies, records, maps, atlas, as well as student's contribution of personal items for discussion as appropriate

**INSTRUCTIONAL METHODOLOGY:**

Each class is a combination of several components. First will be the introduction of a major topic with presentation of accompanying materials, followed by a general discussion. A question and answer period will accompany any presentation by a guest lecturer. Updates of previous topics may be given as appropriate. A group consensus will be reached regarding the selection of future topics.

**Check all that apply:**

- lecture
- laboratory
- lecture-laboratory combination

**DISTANCE LEARNING:**

**This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.**

Yes  No

**If yes, check all that apply.**

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

**METHODS OF DETERMINING WHETHER THE STATED OBJECTIVES HAVE BEEN MET BY STUDENTS:**

Students will show an interest in the class through participation in discussions. In the case of the adapted classes, students will experience an increased sense of well-being through group inclusion and cognitive stimulation through reminiscence therapy.

**CONTACT PERSON:** Lee Kerckhove x2154

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| <b>SIGNATURES ON FILE</b> |
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