

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

X Transfer Course X A.A. Degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: Chinese 116 – Elementary Chinese

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS:

Appropriate language skills.

ENTRANCE REQUIREMENTS

PREREQUISITE: Chinese 115 or two years of high-school Chinese.

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

Pronunciation, essentials of grammar, speaking, reading, and writing. Covers second half of Chinese 110.

SPECIFIC COURSE OBJECTIVES:

The student will:

1. acquire a basic vocabulary of 150 additional words through dialogue practice.
2. master new sentence patterns and constructions.
3. speak, read, and write Chinese at the continuing elementary level.
4. analyze, compare, and contrast Chinese grammatical structures at the continuing elementary level.
5. evaluate, compare, and contrast elements of Chinese culture.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. Phrases
 - A. Used as adjectival modifiers
 1. Subject-object phrases
 2. Nominal phrases
 - B. The prepositional phrase cong...
 - C. Phrases with de

- II. Sentence Structures
 - A. Existential sentences
 - B. Double-verbal sentences
 - C. Complement of degree
 - D. Optative verbs
 - E. Sentences with modal particle “le”
 - F. Imperative sentences with modal “le”

- III. Aspect of Verbs
 - A. Progressive
 - B. Past tense
 - C. Perfect tense
 - D. Immediate happening

- IV. Chinese Culture
 - A. History
 - B. Art
 - C. Literature
 - D. Religion
 - E. Contemporary events

REQUIRED READING:

Xun Liu, et al. Practical Chinese Reader, Vol. I. Beijing: The Commercial Press, 2000. 390-551.

Concise English-Chinese, Chinese-English Dictionary. New York: Oxford University Press, 1986.

SUGGESTED READING:

Supplemental materials (dialogues and short stories) compiled by the instructor.

REQUIRED WRITING:

Students are responsible for the completion of written exercises and/or short essays from the textbook or assigned by the instructor. Approximate length: one page per week.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.

Students may elect to work with the Chinese language materials in the Language Laboratory. Students will study text and prepare for exams.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply:

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

Traditional lecture with oral classroom and laboratory practice. Audio-lingual approach is emphasized as Much as possible.

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

- Quizzes – 50%
- Final exam – 20%
- Written assignments – 10%
- Participation – 10%
- Oral presentation – 10%

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

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SIGNATURES ON FILE