

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

 X Transfer course X A.A. degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: CHIN 115 - Elementary Chinese

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS:

Appropriate language skills.

ENTRANCE REQUIREMENTS:

PREREQUISITE: Chinese 101 or Chinese 106, or two years of high-school Chinese.

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

Pronunciation, essentials of grammar, speaking, reading, and writing. Covers first half of Chinese 110.

SPECIFIC COURSE OBJECTIVES:

The student will:

1. acquire a basic vocabulary of 200 additional words through practice of dialogues.
2. identify new sentence patterns, various complements and modifiers.
3. increase the ability to speak, read and write at the Chinese 115 level.
4. analyze more advanced sentence patterns and be able to compare and contrast between them.

5. evaluate, compare and contrast elements of Chinese culture.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. Modal verbs
- II. Complements of degrees
- III. A subject-object phrase used as an adjectival modifier
- IV. The perfect aspect of verbs
- V. The aspect of experience
- VI. Resultative complements
- VII. A verb phrase used as an adjectival modifier
- VIII. Potential complements
- IX. The modal particle "le"
- X. Time-measure complements
- XI. Ask questions with "duo"

REQUIRED READING:

Faculty of Beijing Language Institute. New Chinese 300 - A Beginning Language Course. Cheng and Tsui Company, 1984. Chapters 16-22.

SUGGESTED READING:

Supplemental materials (dialogues and short stories) compiled by the instructor.

REQUIRED WRITING:

Students are responsible for the completion of written exercises and/or short essays from the textbook or assigned by the instructor. Each chapter requires a one page or 150 word written assignment.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short term classes.

Students may elect to broaden their experience by listening to Chinese tapes and complete the laboratory practice.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

This course may be offered as a distance education course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply. (See guidelines for preparation for definitions.)

- telecourse
- mediated instruction
- computer assisted instruction

Traditional lecture with oral classroom and laboratory practice. Audio-lingual approach is emphasized as much as possible.

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

- Quizzes - 30%
- Final exam - 30%
- Assignments - 20%
- Class participation - 20%

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

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