

PALOMAR COLLEGE  
COURSE OUTLINE OF RECORD FOR  
DEGREE CREDIT COURSE

  X   Transfer course                        X   A.A. degree applicable course  
(check all that apply)

**COURSE NUMBER AND TITLE: Chinese 110 - Elementary Chinese**

**UNIT VALUE: 5**

**MINIMUM NUMBER OF SEMESTER HOURS: 96**

**BASIC SKILLS REQUIREMENTS:**

Appropriate language skills.

**ENTRANCE REQUIREMENTS:**

**PREREQUISITE: Chinese 101 or 106 or two years of high-school Chinese.**

**COREQUISITE: None**

**RECOMMENDED PREPARATION: None**

**SCOPE OF COURSE:**

Pronunciation, essentials of grammar, speaking, reading, and writing.

**SPECIFIC COURSE OBJECTIVES:**

The student will:

1. acquire a vocabulary of an additional 300 words.
2. identify sentence patterns, various complements and modifiers at the continuing elementary level.
3. increase the ability to speak, read and write at the continuing elementary level.
4. analyze, compare, and contrast different sentence patterns at the continuing elementary level.
5. evaluate, compare, and contrast elements of Chinese culture.

**CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:**

- I. Complements
  - A. Directional
  - B. Resultative
  - C. Potential
  - D. Time-measure
  - E. Action-measure
  
- II. Phrases
  - A. Used as adjectival modifiers
    - 1. Subject-object phrases
    - 2. Verb phrases
    - 3. Nominal phrases
  - B. Verbal phrases used as subjects or objects
  
- III. Verbs
  - A. Modals
  - B. Perfect aspect
  
- IV. Modal Particles
  - A. "le"
  - B. "de"
  
- V. Phrases
  - A. Phrases with "de"
  - B. The prepositional phrase "cong..."

**REQUIRED READING:**

Faculty of Beijing Language Institute. New Chinese 300 - A Beginning Language Course. Boston: Cheng and Tsui Company, 1984. Chapters 16-30. 158-300.

Concise English-Chinese, Chinese-English Dictionary. New York: Oxford University Press, 1986.

**SUGGESTED READING:**

Supplemental materials (dialogues and short stories) compiled by the instructor.

**REQUIRED WRITING:**

Students are responsible for the completion of written exercises and/or short essays from the textbook or assigned by the instructor. Each chapter requires a one-page or 150 word written assignment.

**OUTSIDE ASSIGNMENTS:**

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short term classes.

One hour per week, students listen to Chinese tapes and complete laboratory practice. Students will study the textbook and prepare for exams.

**INSTRUCTIONAL METHODOLOGY:**

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

This course may be offered as a distance education course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes  No

If yes, check all that apply. (See guidelines for preparation for definitions.)

- telecourse
- mediated instruction
- computer assisted instruction

**GRADING POLICY AND STANDARDS** (include methods of determining whether the stated objectives have been met by students):

- Quizzes - 30%
- Final exam - 30%
- Assignments - 20%
- Class participation - 20%

**IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?**

Yes  No  Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

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