

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

 X Transfer course X A.A. degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: Chinese 106 - Elementary Chinese

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS:

Appropriate language skills.

ENTRANCE REQUIREMENTS:

PREREQUISITE: Chinese 105 or one year of high school Chinese.

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

Elementary skills in the use of Chinese pronunciation, essentials of grammar, speaking, reading, and writing. Covers the second half of Chinese 101.

SPECIFIC COURSE OBJECTIVES:

The student will:

1. acquire a basic vocabulary of 150 words through practice of dialogues.
2. develop basic pronunciation skills through repetition drills.
3. possess a knowledge of basic grammatical structures that enable him/her to read, speak and write modern Chinese at an elementary level.

4. identify and analyze basic sentence patterns.
5. evaluate, compare and contrast elements of Chinese culture.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

1. Sentences with a nominal predicate
2. The measure word
3. Verbal predicate sentences with a double object
4. Double verb sentences
5. The verb repetition
6. The verb "zhai"
7. The locative word "li"
8. Imperative sentences
9. Exclamatory sentences
10. Day, week, month, year

REQUIRED READING:

Faculty of Beijing Language Institute. New Chinese 300 - A Beginning Language Course. Cheng and Tsui Company, 1984. Chapters 9 through 15.

Concise English-Chinese, Chinese-English Dictionary. New York: Oxford University Press, 1986.

SUGGESTED READING:

Supplemental materials (dialogues and short stories) compiled by the instructor.

REQUIRED WRITING:

Students are responsible for the completion of written exercises and/or short essays from the textbook or assigned by the instructor. Each chapter requires a two paragraph to one page or 100 word written assignment. Compile a list of new words and idiomatic expressions.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short term classes.

Students may elect to broaden their experience by listening to Chinese tapes and complete the laboratory practice.

Students will read text and study for exams.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

This course may be offered as a distance education course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply. (See guidelines for preparation for definitions.)

- telecourse
- mediated instruction
- computer assisted instruction

Traditional lecture with oral classroom and laboratory practice. Audio-lingual approach is emphasized as much as possible.

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

- Quizzes - 30%
- Final exam - 30%
- Assignments - 20%
- Class participation - 20%

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

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