

PALOMAR COLLEGE  
COURSE OUTLINE OF RECORD FOR  
DEGREE CREDIT COURSE

  X   Transfer course                        X   A.A. degree applicable course  
(check all that apply)

**COURSE NUMBER AND TITLE: CHIN 101 - Elementary Chinese**

**UNIT VALUE: 5**

**MINIMUM NUMBER OF SEMESTER HOURS: 96**

**BASIC SKILLS REQUIREMENTS:**

Appropriate language skills.

**ENTRANCE REQUIREMENTS:**

**PREREQUISITE: None**

**COREQUISITE: None**

**RECOMMENDED PREPARATION: None**

**SCOPE OF COURSE:**

Elementary skills in the use of Chinese pronunciation, essentials of grammar, speaking, reading, and writing.

**SPECIFIC COURSE OBJECTIVES:**

The student will:

1. acquire a basic vocabulary of 300 words through practice of dialogues.
2. develop basic pronunciation skills through repetition drills.
3. possess a knowledge of basic grammatical structures that enable him/her to read, speak and write modern Chinese at an elementary level.

4. identify and analyze basic sentence patterns.
5. evaluate, compare and contrast elements of Chinese culture.

**CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:**

- I. Pronunciation of Chinese alphabet
  - A. Simple finals, initial, combinations of initials and finals, compound final
- II. Sentences with an adjectival predicate
- III. Sentences with subject-predicate constructions
- IV. Interrogative sentences
- V. Sentences with "shi"
- VI. The possessive adjectival modifiers
- VII. The indication of time
- VIII. Time words
- IX. Sentences with "you"
- X. Cardinal numbers
- XI. Day, week, month, year
- XII. Sentences with a nominal predicate
- XIII. The measure word
- XIV. Verbal predicate sentences with a double object
- XV. Double verb sentences
- XVI. The verb repetition
- XVII. The verb "zhai"
- XVIII. The locative word "li"
- XIX. Imperative sentences
- XX. Exclamatory sentences

**REQUIRED READING:**

Faculty of Beijing Language Institute. New Chinese 300 - A Beginning Language Course. Cheng and Tsui Company, 1984. This course will cover Chapter 1 through Chapter 15.

Concise English-Chinese, Chinese-English Dictionary. New York: Oxford University Press, 1986.

**SUGGESTED READING:**

Supplemental materials (dialogues and short stories) compiled by the instructor.

**REQUIRED WRITING:**

Students are responsible for the completion of written exercises and/or short essays from the textbook or assigned by the instructor. Each chapter requires a two paragraph to one page or 100 word written assignment.

**OUTSIDE ASSIGNMENTS:**

**Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short term classes.**

One hour per week, students must elect to broaden their experience by listening to Chinese tapes and completing the laboratory practice. Students must read and prepare for exams.

**INSTRUCTIONAL METHODOLOGY:**

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

**This course may be offered as a distance education course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.**

Yes  No

**If yes, check all that apply.** (See guidelines for preparation for definitions.)

- telecourse
- mediated instruction
- computer assisted instruction

Traditional lecture with oral classroom and laboratory practice.  
Audio-lingual approach is emphasized as much as possible.

**GRADING POLICY AND STANDARDS** (include methods of determining whether the stated objectives have been met by students):

- Quizzes - 30%
- Final exam - 30%
- Assignments - 20%
- Class participation - 20%

**IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?**

Yes\_\_ No  Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

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