

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

 X Transfer Course X A.A. Degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: CHDV 200 - PROGRAM AND SUPERVISED EXPERIENCES IN EARLY CHILDHOOD

UNIT VALUE: 4

MINIMUM NUMBER OF SEMESTER HOURS: 128

BASIC SKILLS REQUIREMENTS: Appropriate language and computational skills.

ENTRANCE REQUIREMENTS

PREREQUISITE: Concurrent enrollment in, or completion of, all required Child Development courses.

COREQUISITE:

RECOMMENDED PREPARATION:

SCOPE OF COURSE:

Designed to assist students in developing and implementing appropriate lesson plans, methods, and activities for young children. Students will also experience supervised teaching situations. Self-evaluations and resumes will also be incorporated. CSU

SPECIFIC COURSE OBJECTIVES:

Students will:

1. Identify and further develop their philosophy and teaching goals by examining theories and writing individual teaching goals in curriculum planning.
2. Implement and develop sequential learning patterns by completing weekly lesson plans.
3. Examine classroom environmental factors which influence a child's behavior by organizing learning centers and curriculum concepts, indoors and outdoors.
4. Acquire knowledge of evaluation methods by evaluating curriculum, teachers, learning centers and self.
5. Experience responsibilities and cooperation between Child Development Center staff, CHDV Center Director, and student teachers by participating in daily and/or monthly conferences and evaluations.
6. Identify a quality Child Development program by participating in six (6) hours of weekly student teaching.
7. Practice interview techniques for future job prospects and develop a personal resume.
8. Review and become familiar with various methods and types of curriculum plans.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

1. Introduction to student teaching.
2. Review learning theory.
3. Develop and implement activity Plans:
 - a. Developing physical competence.
 - b. Fostering emotional health.
 - c. Developing social competence.
 - d. Enhancing creativity.
 - e. Developing language skills.
4. Instruction - circle times and teaching units.
5. Analyzing behavior.
6. Promoting self-control.
7. Developing interpersonal communication skills.
8. Observation and assessment.
9. Working with the "special" child.
10. Understanding home and school interactions.
11. The whole teacher - knowing your competencies.
12. Teacher advocacy.
13. Resumes, applications, and interviews.

REQUIRED READING:

Machado, Jeanne M and Botnarescue, Helen Meyer, Student Teaching: Early Childhood Practicum Guide, 4th ed. New York: Delmar Publishers Inc., 2001.

Croft, Activities Handbook Teachers of Young Children, Houghton Mifflin Company.

SUGGESTED READING:

Young Child - NAEYC
Preschool Curriculum Books

REQUIRED WRITING:

Develop Lesson Plans
Develop Personal Philosophy on Education
Individual Resume and Portfolio
Self Evaluation (Video and Classroom Experience)

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.

Plan and implement fifteen (15) activities for children.
Six (6) hours weekly in supervised Field Teaching at the Campus Child Development Center.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply:

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

Student Teaching Experience	70%
Journal	10%
Planned Specific Activities & Curriculum Plans	15%
Attendance/Participation	05%

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

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SIGNATURES ON FILE