

SCOPE OF COURSE:

Concepts of effective parenting in various family structures including: nuclear, single parent, extended, and step family. An emphasis will be placed on communication and problem solving, discipline, and values. A 1-unit class will satisfy court mandated parenting requirements. Verification given upon request. Student must attend all class sessions to receive verification.

SPECIFIC COURSE OBJECTIVES:

Students will be able to:

1. Identify parenting styles.
2. Analyze knowledge of personalities and temperament of children.
3. Identify basic child development processes.
4. Analyze make up of family structures.
5. Utilize positive and effective methods and approaches to problem solving and communication.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

Topics may include:

1. Child development processes and growth.
2. Varying cultures and ethnic diversity.
3. Court mandated parenting requirements.
4. Parenting styles.
5. Positive re-direction vs. punishment.
6. Positive communication skills.

REQUIRED READING:

The following text is a requirement for all 2-4 unit classes:

Dreikurs, Peter, Children: The Challenge,
New York, NY: New American Library, 1964

College-level reading assignments as assigned and included in the course syllabus.

SUGGESTED READING:

Articles as suggested by instructor and included in the course syllabus.

REQUIRED WRITING:

Problem solving exercises and/or skill demonstrations may be required as defined in the course syllabus.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short term classes.

Outside assignments as defined and included in the course syllabus.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

This course may be offered as a distance education course and meets Title 5 regulations 55370, 55372, 55376, 55378, and 55380.

Yes No

If yes, check all that apply. (See guidelines for preparation for definitions.)

- telecourse
- mediated instruction
- computer assisted instruction

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

The student's grade will be based on demonstrated proficiency in the subject matter and the ability to demonstrate that proficiency by means appropriate to the instructional method. Grading policy and standards will be defined and included in the syllabus.

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit: 4, for a maximum of 9 units.

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

58161 (C) (2) (B)

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SIGNATURES ON FILE
