

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

Transfer course x A.A. degree applicable course

(check all that apply)

COURSE NUMBER AND TITLE:

CHDV 197A - Child Development Workshop:
Cultural Arts

UNIT VALUE: .05 - 4

MINIMUM NUMBER OF SEMESTER HOURS:

8 - 48

BASIC SKILLS REQUIREMENTS:

Appropriate language skills.

ENTRANCE REQUIREMENTS:

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

Workshop to provide upgrading of knowledge and skills in state-of-the-art techniques in cultural arts; to include speakers, seminars, and in-service training in current aspects of child development.

SPECIFIC COURSE OBJECTIVES:

Successful students will become better prepared to:

1. Identify individual styles of learning
2. Develop developmentally appropriate curriculum with an emphasis on diversity.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

Review of:

1. Diverse influences in early childhood education.
2. Diverse values and aesthetic awareness.
3. Diverse differences and similarities.
4. Diverse art topics and their relivance in early childhood education.

REQUIRED READING:

College-level reading assignments may be assigned and included in the course syllabus.

SUGGESTED READING:

Articles, as suggested by instructor as noted and included in the course syllabus.

REQUIRED WRITING:

Problem solving exercises and/or skill demonstrations as required and defined in the course syllabus.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short term classes.

Outside assignments as defined and included in the course syllabus.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

To be determined for each class and included in the course syllabus.

This course may be offered as a distance education course and meets Title 5 regulations 55370, 55372, 55376, 55378, and 55380.

Yes _____ No

If yes, check all that apply. (See guidelines for preparation for definitions.)

- telecourse
- mediated instruction
- computer assisted instruction

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

The student's grade will be based on demonstrated proficiency in the subject matter and the ability to demonstrate that proficiency be means appropriate to the instructional method. Grading policy and standards will be defined and included in the course syllabus.

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No _____ Number of times course may be taken for credit: 4.

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

58161 (C) (2) (B)

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