

**PALOMAR COLLEGE**  
**COURSE OUTLINE OF RECORD FOR**  
**DEGREE CREDIT COURSE**

  X   Transfer Course     X   A.A. Degree applicable course  
(check all that apply)

**COURSE NUMBER AND TITLE:** CHDV 195 – Adult Supervision/Mentor Teacher

**UNIT VALUE:** 3

**MINIMUM NUMBER OF SEMESTER HOURS:** 48

**BASIC SKILLS REQUIREMENTS:** Appropriate language and computational skills

**ENTRANCE REQUIREMENTS**

**PREREQUISITE:** CHDV 105 and CHDV 115

**COREQUISITE:** None

**RECOMMENDED PREPARATION:** None

**SCOPE OF COURSE:**

Methods and principles of supervising student teachers in early childhood classrooms. Emphasizes the role of the experienced classroom teacher who functions as a mentor to new teachers while simultaneously addressing the needs of children, parents, and other staff. CSU

**SPECIFIC COURSE OBJECTIVES:**

The successful student will

1. identify and apply an understanding of the theories of both child growth and development and adult development presently used in the early childhood profession.
2. develop appropriate models, guidance, and evaluation for student teachers.
3. analyze and support the development states of student teachers.
4. facilitate positive interactions between and among student teachers, children, parents, and program staff.
5. implement a safe and developmentally appropriate environment for young children while fostering the growth of student teachers.

6. demonstrate skills in leadership and advocacy within the field of early childhood care and education.

### **CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:**

- I. Myths of supervision
- II. Implications for supervision
  - A. Types of programs
  - B. Accreditation
- III. Roles and responsibilities
  - A. Supervisors
  - B. Staff
- IV. Supervisor development
- V. Supervisee development
- VI. Assessing supervision
- VII. Staff development and training
  - A. Framework
  - B. Tools
- VIII. Mentor Teacher Program
  - A. Application/process
  - B. Early childhood environment rating scale
  - C. Roles and responsibilities

### **REQUIRED READING:**

Caruso, Joseph and Fawcet, Temple. Supervision in Early Childhood Education. 2<sup>nd</sup> ed. New York: Teachers College Press. 1999

Clifford and Harms. Early Childhood Environment Rating Scale. New York: Teachers College Press. 1999

### **SUGGESTED READING:**

Professional journals

### **REQUIRED WRITING:**

Research Report

### **OUTSIDE ASSIGNMENTS:**

**Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.**

Early Childhood Environment Rating Scale

### **INSTRUCTIONAL METHODOLOGY:**

**Check all that apply:**

lecture

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- laboratory
- lecture-laboratory combination
- directed study

**DISTANCE LEARNING:**

**This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.**

Yes  No

**If yes, check all that apply:**

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

**GRADING POLICY AND STANDARDS** (include methods of determining whether the stated objectives have been met by students):

Research Report	20%
ECERS Rating Scale	20%
Group Projects	10%
Self Study	10%
Tests	40%

**IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?**

Yes  No  Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

**CONTACT PERSON:** Bob Sasse, Ext. 2856

**SIGNATURES ON FILE**