PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

X Transfer Course X A.A. Degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: CHDV 190: Curriculum for the School-Age Child

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS: Appropriate language and computational skills

ENTRANCE REQUIREMENTS

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

A survey of programs and activities planning for school age children, including both before and after school curriculum and activities for groups and individuals.

SPECIFIC COURSE OBJECTIVES:

Successful students will be able to:

1. plan appropriate activities for school age children (ages 5-12) by preparing appropriate lesson plans and creating age appropriate activities.
2. analyze skills necessary to successfully supervise school-age activities.
3. demonstrate appropriate communication skills by preparing written work and oral presentation.
4. develop strategies for dealing with conflict and conflict resolution in the school-age settings.
5. design appropriate environments for school-age children in child care settings.
6. develop goals and objectives for school-age children in child care settings.
7. enumerate licensing regulations for school-age child care environments.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

I. The Children
   a.) Overview of Ages and Stages and Developmental Needs
   b.) Benefits of Quality School-age Programs
II. Developing School-age Care Programs
   a.) Philosophy
   b.) Goals and Objective
III. Program Organization
   a.) Scheduling
   b.) Grouping
   c.) Supervision
IV. Indoor Environment
   a.) Arranging the Environment to Meet the Needs of School-Age Children
   b.) Licensing Regulations
   c.) Supervision of Individual and Group Activities
V. Outdoor Environment
   a.) Arranging the Environment to Meet the Needs of School-Age Children
   b.) Gross Motor Activities and Games
VI. Activities for Grades K-2
VII. Activities for Grades 3-5
VIII. Activities for Grades 6-8
IX. Planning Activities
   a.) Themes
   b.) Clubs
   c.) Field Trips
   d.) Special Interests
   e.) Full Day
X. Behavior Management
   a.) Control the Environment not the Children
   b.) Creative Techniques for Managing Behavior
   c.) Creating Community
   d.) Offering Choices
   e.) Recognizing Stress in Children
XI. Special Needs
   a.) Inclusion of Children with Special Needs
   b.) ADA and Current Laws

REQUIRED READING:

Koralek, Derry G., Roberta L. Newman, Laura J. Colker, Caring For Children in School-age Programs. Vol. I. Washington, DC: Teaching Strategies, 1997.

OR

Koralek, Derry G., Roberta L. Newman, Laura J. Colker, Caring For Children in School-age Programs. Vol. II. Washington, DC: Teaching Strategies, 1997.

SUGGESTED READING:

Articles from professional magazines relating to the school-age child.

REQUIRED WRITING:

Lesson Plans
Observations

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.

Lesson Plans
Observations

INSTRUCTIONAL METHODOLOGY:

Check all that apply:
_X__ lecture
_____ laboratory
_____ lecture-laboratory combination
_____ directed study

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.
Yes ____ No_X__

If yes, check all that apply:

_____ Television Course (Video one-way, e.g. ITV, video cassette, etc.)
_____ Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
_____ Two-Way Video Conferencing (Two-way interactive video and audio)
_____ One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
_____ Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

Lesson Plans	30%
Observation	10%
Group Project	15%
Resource File	15%
Exams	30%

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?
Yes ____ No __X_ Number of times course may be taken for credit: _____

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

CONTACT PERSON: **Diane Studinka, ext. 2208**

SIGNATURES ON FILE