

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

 X Transfer Course X A.A. Degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: CHDV 185 – ADV CURRICULUM IN EARLY CHILDHOOD EDUCATION

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS: Appropriate language and computational skills

ENTRANCE REQUIREMENTS

PREREQUISITE: CHDV105

COREQUISITE: None

RECOMMENDED PREPARATION: CHDV 115, 120, 125, 130, 135, 140

SCOPE OF COURSE:

Explicit, concrete examples of curriculum application are provided along with theoretical principles and practical application. CSU

SPECIFIC COURSE OBJECTIVES:

Successful students will be able to:

1. evaluate play as a learning process for the young child.
2. analyze developmental norms.
3. compare and contrast a number of classroom environments and basic learning centers.
4. develop plans.
5. analyze sequential learning.
6. create a developmental curriculum model.
7. develop a series of unit activities.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. I. Role of Curriculum
 - A. Purpose
 - B. Overview
- II. Creative Play
- III. Role of the Teacher
- IV. Family Involvement
- V. Classroom Management, Guidance and Goals
- VI. Classroom Design and Organization

- VII. Child Observation and Assessment
- VIII. Activity Planning
 - A. Guidelines
 - B. Multicultural Experiences
- IX. Personal Awareness
 - A. Milestones
 - B. Sexuality and Sex Role Identity
- X. Emotional Well-Being
- XI. Socialization Skills
- XII. Communication
- XIII. Cognition
- XIV. Perceptual Motor Skills
- XV. Issues

REQUIRED READING:

Catron, Carol E. and Jan Allen. Early Childhood Curriculum. 3rd ed. New York: MacMillan Publishing Company, 1999.

SUGGESTED READING:

Current articles from child development journals.

REQUIRED WRITING:

- Curriculum Plans, 1-3 pages
- Summary of Field Trips, 1-2 pages
- Summaries of Curriculum Models, 1-5 pages
- Written Plan for Parent Education, 1-2 pages

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.

Prepare for exams, read assigned chapters in text, complete writing assignments, and the following specific assignments:

1. Research and create curriculum model
2. Visit at least 3 different types of centers that demonstrate models
3. Evaluate lesson plans
4. Visit resource room and make activities that relate to curriculum plans

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes X No _____

If yes, check all that apply:

- _____ Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- X Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- _____ Two-Way Video Conferencing (Two-way interactive video and audio)
- _____ One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- _____ Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

Laboratory observation/participation	50%
Term Papers	25%
Midterm/Final	25%

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes _____ No X Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

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SIGNATURES ON FILE