

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

 X Transfer Course X A.A. Degree applicable course
 (check all that apply)

COURSE NUMBER AND TITLE: CHDV 180: Understanding and Working with the School Age Child

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS: Appropriate language and computational skills.

ENTRANCE REQUIREMENTS

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

Designed to prepare students to work with children ages five through adolescence, by focusing on the development of the children in this age group. Students will study developmental theories and the practical implications of these theories when working with the school-aged child. Licensing regulations for Title 5 and 22 programs will be explored. CSU

SPECIFIC COURSE OBJECTIVES:

Successful students will be able to:

1. recall and describe typical patterns of physical, cognitive, social, emotional and language development in school-age children.
2. observe and record environmental characteristics of school-age care settings in order to recognize features of high quality care.
3. evaluate current theories and methods relating to school-age children.
4. develop methods for working with parents of school-age children in a multicultural setting.
5. describe current California regulations related to health, safety in school-age settings.
6. identify resources for families of school age children in the community.
7. demonstrate effective communication with parents about their children by planning conferences and parent / teacher communication strategies.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. Introduction
 - A. Introducing the School-age child
 - B. Types of School-age child care
- II. Learning Styles
 - A. Multiple intelligences – Howard Gardener
 - B. Individual Differences
 - C. Special Needs
- III. Kindergarten Development
- IV. First Grade and Second Grade Development
- V. Third through Fifth Grade Development
- VI. Sixth through Eight Grade Development
- VII. Families
 - A. Changing Families
 - B. Effect of Home Environment on Children
 - C. Helping Children and their Parents: Effective Communication
 - D. Assisting Families with Community Resources
- VIII. Caregivers
 - A. Caregiver Qualities for School-age Children
 - B. Caregivers Roles in School-age Child Care
- IX. Guiding Behavior
 - A. Self-Esteem and Behavior
 - B. Conflict Resolution
 - C. Special Concerns
- X. Quality School-Age Child Care
 - A. Identifying Quality Care
 - B. Standards of Quality Care
 - C. Licensing Regulations
- XI. Current issues for School-age Children

REQUIRED READING:

Click, Phyllis. Caring for School-age Children. New York: Del Mar, 1996. (or current edition)

SUGGESTED READING:

Articles from professional journals.

REQUIRED WRITING:

Reports on Observations
School-Age Project Paper

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.

Observations

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply:

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

Group Project	10%
Observations	10%
School-Age Project paper	20%
Exams	50%

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

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SIGNATURES ON FILE