

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

 X Transfer Course X A.A. Degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: CHDV 160 – Montessori Philosophy and Methods

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS: Appropriate language and computational skills.

ENTRANCE REQUIREMENTS

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

Study of the Montessori approach to helping preschool children in their self-development.
Exploration of the Montessori philosophy and method.

SPECIFIC COURSE OBJECTIVES:

Successful students will be able to:

1. apply Montessori principles to classroom situations, as well as other child related areas (family, day-care).
2. plan daily, monthly, and year long curriculum for Montessori class
3. evaluate the lesson to be presented to children as to their age/stage appropriateness.
4. learn to solve classroom problems using Montessori methods.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I History of the Montessori method
 - A. Time line of other methods and Montessori
 - B. Development of Montessori method in U.S. to present time

- II. Teaching method as it applies to:
 - A. Practical life lessons (lessons that specifically develop skills of order, coordination, concentration, independent thought and skills).
 - B. Sensorial lessons (lessons for children that aid refinement of senses: visual, tactile, auditory, olfactory, and gustatory). This area assists the young child (and also the college student) to use intellect to organize and cauterize concepts.

REQUIRED READING:

Lilliard, Paula Polk. Montessori: A Modern Approach. New York: Schoken Books, 1988.

Elkind, David. The Hurried Child. 2nd ed. Reading, MA: Addison-Wesley Pub. Co., 1981.

SUGGESTED READING:

Any other books by Maria Montessori

REQUIRED WRITING:

1. An album of lesson plans for the lessons in practical life (20 pages).
2. An album of lesson plans for the lessons in sensorial activities (20 pages).

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.

Preparation of a project in language to be presented in class.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply:

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)

- _____ Two-Way Video Conferencing (Two-way interactive video and audio)
- _____ One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- _____ Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

- | | | |
|----|--|-----|
| 1. | Album of lesson plans in practical life (20 pages) | 15% |
| 2. | Album of lesson plans in sensorial activities (20 pages) | 15% |
| 3. | Exams (2) (25% each) | 50% |
| 4. | Project | 20% |

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes _____ No x Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

CONTACT PERSON: **Margie Ruzich, ext. 2209**

SIGNATURES ON FILE