

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

 X Transfer Course X A.A. Degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: CHDV 145 – Children: Victims of Violence

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS: Appropriate language and computational skills.

ENTRANCE REQUIREMENTS

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

Prepares the student to identify, report and work with families who interact violently. Includes the historical background and legal aspects of child abuse. CSU

SPECIFIC COURSE OBJECTIVES:

Students will:

1. Define what is legally considered harmful to a minor.
2. Understand maltreatment of minors in the context of time, family, human development and culture.
3. Distinguish between abuse and neglect.
4. Identify the major elements that contribute to resolving and compounding the problems of the abused and the perpetrator(s).
5. Recognize the myths, half truths and general confusion relating to child maltreatment.
6. Identify the long term impact of maltreatment.
7. Explore research methodology and data gathering.
8. Critically assess treatment and prevention programs.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

1. Historical Background - Legal Aspects
2. Historical Background - Corporal Punishment and Physical Abuse
3. Emotional Abuse
4. Emotional Deprivation

5. Reporting Child Abuse
6. Professional Responsibility (physical, teacher, nurse, etc.)
7. Physical Neglect
8. Sexual Abuse - Incest/Intrafamilial
9. Child Pornography/Exploitation
10. Child Molestation - Chickenhawks
11. Treatment - Physical/Emotional
12. Treatment - Sexual Abuse
13. Parents Untied Panel
14. Reporting and Investigations
15. Group Assignment

REQUIRED READING:

Crosson-Tower, C. Understanding Child Abuse and Neglect. 5th ed. Boston: Allyn and Bacon, 2002.

SUGGESTED READING:

Various articles at the suggestion of the instructor

REQUIRED WRITING:

1. Minimum of one research paper.
2. Minimum of three documented journal articles.
3. One position paper related to controversial aspect of maltreatment.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.

1. Visitation to Juvenile Court for custody hearings.
2. Visitation to community resource support agency.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
 laboratory
 lecture-laboratory combination
 directed study

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply:

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

Exams.....	30%
Journal.....	15%
Group Research Project	10%
Community Site Visit/Evaluation....	30%
Research Paper/Position Paper.....	15%

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes ___ No X Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

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SIGNATURES ON FILE