

**PALOMAR COLLEGE**  
**COURSE OUTLINE OF RECORD FOR**  
**DEGREE CREDIT COURSE**

  X   Transfer Course   X   A.A. Degree applicable course  
(check all that apply)

**COURSE NUMBER AND TITLE:** CHDV 140 – Children’s Literature & Language Development

**UNIT VALUE:** 3

**MINIMUM NUMBER OF SEMESTER HOURS:** 48

**BASIC SKILLS REQUIREMENTS:** Appropriate language and computational skills.

**ENTRANCE REQUIREMENTS**

**PREREQUISITE:** None

**COREQUISITE:** None

**RECOMMENDED PREPARATION:** None

**SCOPE OF COURSE:**

Survey of historic and contemporary children’s literature. A critical look at children’s books and the process of choosing age appropriate books for children infancy through adolescence. CSU

**SPECIFIC COURSE OBJECTIVES:**

Successful students will be able to:

1. analyze specified Child Development theories.
2. explain developmental stages of children.
3. identify appropriate literature related stages of development.
4. analyze the history of children’s literature.
5. anticipate reading readiness.
6. read and tell stories in and out of the class.
7. evaluate standards for children’s literature.
8. write a children’s book.
9. create an annotated bibliography of children’s literature.
10. evaluate several genres of children’s literature, i.e. folktales, myths, epics, fables, history fiction, science fiction, modern fantasy, poetry, and mystery.
11. evaluate books depicting racism, sexism, sensitivity, diversity, and ageism.

**CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:**

1. Developmental skills
2. History
3. Theories of reading readiness
4. Caldecott Award books:
  - A. language acquisition
  - B. artistic appeal
5. School age children:
  - A. standards of literacy
  - B. Newberry Award books

**REQUIRED READING:**

Sutherland, Zena and Arbuthnot, May Hill Children and Books. 9<sup>th</sup> ed. New York: Harper Collins, 1997.

**OR**

Russell, David. Literature for Children, 4<sup>th</sup> ed. New York: Longman, 2000.

**AND**

Forty (40) children's books taken from the Caldecott and Newberry lists.

**SUGGESTED READING:**

Current articles in child development books and journals such as:

**REQUIRED WRITING:**

One (1) individual report and one (1) group report on assigned books, consisting of 1 – 10 pages.

**OUTSIDE ASSIGNMENTS:**

**Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.**

Prepare for exams, read assigned chapters in text, and complete written assignments.

Read and evaluate 40 children's books resulting in an exemplary annotated bibliography.

**INSTRUCTIONAL METHODOLOGY:**

**Check all that apply:**

- lecture
- laboratory
- lecture-laboratory combination
- directed study

**DISTANCE LEARNING:**

**This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.**

Yes  No

**If yes, check all that apply:**

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

**GRADING POLICY AND STANDARDS** (include methods of determining whether the stated objectives have been met by students):

Tests	50%
Master Project:	20%
Annotated Bibliography:	20%
Reading and story telling	10%

**IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?**

Yes  No  Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

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SIGNATURES ON FILE