

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

 X Transfer Course X A.A. Degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: CHDV 115 Child, Youth, Family, and Community

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS: Appropriate language and computational skills

ENTRANCE REQUIREMENTS

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

The study of the child and youth in relation to the family, school, and community; family relationships, factors affecting parental attitudes, and values of individuals and families. CSU

SPECIFIC COURSE OBJECTIVES:

Successful students will be able to:

1. compare and contrast different points of view related to children, youth, family, and community.
2. analyze cause and effect of various relationships.
3. differentiate between fact and opinion.
4. evaluate the effect that the changing role of the family has on the child, the youth, the family structure, and the community.
5. explain the effects of cultural and socializing agents on the child and youth.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. Socialization process
- II. Social organization
- III. Cultural variations
- IV. Family relations
- V. Forces impacting the American family (i.e., single parent, step parent, divorce).
- VI. Factors influencing parental attitudes.
- VII. Values and values clarification.
- VIII. Maturity, old age and death.

REQUIRED READING:

Freiberg, Karen, ed. Human Development. Annual Editions. Guilford, CT: Mc Graw Hill, 2002.

OR

Gonzalez-Mena, Janet. The Child in the Family and the Community. 2nd ed. Ohio: Prentice Hall, 1998.

SUGGESTED READING:

Current child development articles and journals.

REQUIRED WRITING:

1. One research paper, which compares and contrasts child rearing differences and similarities, 7 – 9 pages.
2. One position paper 3 – 5 pages – student’s choice of topic.
3. One personal journal – minimum of 12 journal entries.
4. Four (4) essay exams – 1 – 5 pages.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.

Preparing for examinations, reading of assigned chapters in text, completing written assignments, and the following specific assignments:

1. Field trips to community resource agencies related to topic.
2. Attend formal governmental meeting, i.e., school board, city council, planning commission.

INSTRUCTIONAL METHODOLOGY:**Check all that apply:**

- lecture
 laboratory
 lecture-laboratory combination
 directed study

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply:

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
 Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
 Two-Way Video Conferencing (Two-way interactive video and audio)
 One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
 Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

- | | | |
|----|------------------------|-----|
| 1. | Research paper | 15% |
| 2. | Position paper/journal | 15% |
| 3. | Written exams | 70% |

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes ____ No X Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

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SIGNATURES ON FILE