

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

 X Transfer Course X A.A. Degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: CHDV 110: Introduction to Special Education

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS: Appropriate language and computational skills.

ENTRANCE REQUIREMENTS

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

Introduces student to historical antecedents of education programs for the exceptional individual. Includes the role of superstition, religion, research, litigation and legislation. CSU

SPECIFIC COURSE OBJECTIVES:

Students will be able:

- 1.) To strengthen the support of those persons employed in the field of Special Education; i.e., full integration, early intervention, peer tutoring, social interaction and self monitoring.
- 2.) To strengthen the families perspectives on Special Education.
- 3.) To offer innovative ideas and programs for special persons.
- 4.) To develop mainstreaming philosophies and an understanding of PL 94-142.
- 5.) To design strategies for developing comprehensive trans-disciplinary programs for special persons.
- 6.) To analyze a handicapping condition.
- 7.) To gather an overview of least-restrictive facilities.
- 8.) To critically review PL 94-142, the handicapping condition, the facilities available and produce a plan of action for the betterment of the handicapped person.

- 9.) To become knowledgeable of PL 99-457 and its implications for children from birth as well as increased interagency cooperation.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

1. History of Special Education.
2. Legislation in Special Education.
3. Technological applications.
4. Families and exceptionality.
5. Cultural diversity.
6. Learning disabilities.
7. Behavior disorders.
8. Communication disorders.
9. Mild mental retardation.
10. Moderate, severe and profound handicaps.
11. Physical and health impairments.
12. Hearing impairments.
13. Visual impairments.
14. Gifted and talented education.
15. Contemporary changes in Special Education.
16. Terminally ill children.
17. Drug exposed children.

REQUIRED READING:

Smith, Deborah P. Introduction to Special Education: Teaching in an Age of Opportunity. 4th ed. Allyn and Bacon: N.J., 2000.

SUGGESTED READING:

Interactive Companion for Introduction to Special Education, accessed @ http://cwabacon.pearsoned.com/bookbird/pubbooks/smithintroic_ab/

The Handicapped Persons Journal

The Phi Delta Kappan

Special People Today

Language & Communication Disorders - Bernstein/Tiegerman

Teaching Special Children in the Mainstream - Lewis/Doorlag

No Easy Answer - Sally Smith

Annual Editions - Educating Exceptional Children - Dushkin Publishers

REQUIRED WRITING:

Term Project, 10-15 pages

OUTSIDE ASSIGNMENTS:

2 Of 4

Revised 3/27/03

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.

Project - Select one:

- 1) Observe and participate at Special Education Sites and Classrooms in North County and write a log/journal of feelings, events and activities, approximately 10 hours. Signature of Administrator is required.
- 2) Research paper.
- 3) Participate in Special Olympics.
- 4) Work with a "Special" child in his/her home. (Follow description in #1).

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply:

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

Quizzes and Exams	50%
Project, Research paper and Observations	50%

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

CONTACT PERSON: Diane Studinka, ext. 2208

SIGNATURES ON FILE