

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. Environments
 - a. Indoor
 - b. Outdoor
- II. Curriculum
 - a. Language and literacy
 - i. Verbal communication
 - ii. Non-verbal communication
 - iii. Use of stories and books
 - b. Music and movement
 - i. Large motor skills
 - ii. Fine motor skills
 - iii. Musical experiences
 - c. Social relations
 - i. Parents
 - ii. Child
 - d. Emotional development
 - i. Attachment
 - ii. Separation anxiety
 - e. Logical-mathematical problem solving skills
- III. Evaluation and assessment of infants and toddlers
- IV. Professional development

REQUIRED READING:

Dombro, Amy., Colker, Laura, & Dodge, Diane. The Creative Curriculum for Infants and Toddlers. Washington, DC.: Teaching Strategies, 1999.

SUGGESTED READING:

Articles from Young Children Magazine or other early childhood professional journals dealing with infants and toddlers.

REQUIRED WRITING:

Observation Journal Entries
Infant/Toddler Project

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.

Observation of infants and toddlers

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply:

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

Group Project	20%
Observation Journal or Project	30%
Exams	50%

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

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SIGNATURES ON FILE