

FORM VERSION: 5/95
DATE REVISED: 9/98

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

Transfer Course A.A. Degree applicable course

(check all that apply)

COURSE NUMBER AND TITLE: CHDV 105 - Participation and Observation in
Early Childhood Education

UNIT VALUE: 4

MINIMUM NUMBER OF SEMESTER HOURS: 64 hours of course work; 48 hours of
lab

BASIC SKILLS REQUIREMENTS: Appropriate language and computational
skills

ENTRANCE REQUIREMENTS

PREREQUISITE: CHDV 100

COREQUISITE: NONE

RECOMMENDED PREPARATION: NONE

SCOPE OF COURSE:

Students will analyze developmentally appropriate child development practices by observing and recording behaviors of children from infancy through age eight. Techniques, methods and organization of factual information concerning the young child will be implemented. CSU

SPECIFIC COURSE OBJECTIVES:

Students will:

1. Review developmentally appropriate stages of the young child and implement practical application in a laboratory setting.
2. Employ developmental child development practices through the use of various observational techniques and methods.
3. Analyze the young child's observed behaviors and correlate the recorded information to various developmental stages.
4. Organize a portfolio and other assessment tools.
5. Comprehend the current Federal, State, and County regulations and requirements pertaining to childcare Programs.
6. Research historical and theoretical information in regard to the care and education of young children.
7. Investigate issues of cultural and developmental diversity.
8. Successfully conclude Chdv 105 with a grade of "B". A grade of "B" is necessary for application to Chdv 200.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

1. The teacher's role in observing and recording the child's behaviors.
2. Observation process, methods of recording and assessment tools. Organization of a child's portfolio. Factual information versus interpretation information.
3. The tools of recording
4. Interpretation skills
5. Organizing the final summary and conclusions.
6. Examination of stages of development applied to observing and recording child's behaviors.
7. Recording behaviors during the following:
 - Daily routines
 - Use of materials

- Socialization
 - Dramatic play
 - Adult-child relationships
 - Environmental influences
8. Observation and interpretation of the following Domains:
- Cognitive/Language
 - Social/emotional
 - Gross/fine motor
9. Title 5, Title 22, Head Start and Family Day Care Regulations.
10. Froebel, Montessori, Dewey, Rousseau, Erikson, Piaget, Vygotsky.

REQUIRED READING:

Cohen, D., Stern, V., and Balaban, N. Observing and Recording the Behavior of Young Children. New York: Teachers College Press, 1997.

SUGGESTED READING:

Macdonald, Sharon. The Portfolio and its use road Map for Assessment. Little Rock: Southern Early Childhood Association, 1997.

REQUIRED WRITING:

Weekly observational records
 Observational summaries
 Organization of child portfolio
 Essay exams
 Summary of research materials

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.

Observation records and summary:
 Infants/Toddlers, Preschool, School Age.
 Group Presentation
 Exams
 Lab Participation
 Portfolio -factual documentation and anecdotal records

INSTRUCTIONAL METHODOLOGY:

Collaborative learning
Group discussions
Role play situations
Video, group projects, lecture with participation

Check all that apply:

Lecture
 Laboratory
 Lecture-laboratory combination
 Directed study

This course may be offered as a distance education course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply. (See guidelines for preparation for definitions.)

Telecourse
 Mediated instruction
 Computer assisted instruction

GRADING POLICY AND STANDARDS (include methods of determining whether students have met the stated objectives):

Laboratory Observation/Participation	50%
Observational reports and portfolio	25%
Exams and final	25%

IS COURSE REPEATABLE FOR REASON (S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit:

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

58161 (C) (2) (A and B)

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SIGNATURES:

SIGNATURES ON FILE