



## CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. Typical and atypical development of infants and toddlers (physical, emotional, social and cognitive development).
- II. The effect of different environments on the development of infants and toddlers.
- III. Cognitive development (language development, independence, development of trust, and development of feelings and sense of self).
- IV. Techniques for evaluating effective infant and toddler care programs.

## REQUIRED READING:

Gonzalez-Mena, Janet, Widmeyer Eyer, Diane. Infants, Toddlers, and Caregivers. 5<sup>th</sup> ed. Mountain View, CA.: Mayfield Publishing Co. 2001.

## SUGGESTED READING:

## REQUIRED WRITING:

Students will maintain a journal from their internship experiences and record/evaluate physical and emotional, social and cognitive development of the typical and atypical infant/toddler. The journal will be 10 to 12 pages and include introduction, summary, verification and documentation.

## OUTSIDE ASSIGNMENTS:

**Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.**

Fifteen-hour internship at an urgent care facility/center/program. Also included are reading the text, preparation for tests, and maintaining a written journal of internship experiences.

## INSTRUCTIONAL METHODOLOGY:

### Check all that apply:

- lecture  
 laboratory  
 lecture-laboratory combination  
 directed study

## DISTANCE LEARNING:

**This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.**

Yes \_\_\_ No X

### If yes, check all that apply:

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)  
 Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)  
 Two-Way Video Conferencing (Two-way interactive video and audio)  
 One-Way Video Conferencing (One-way interactive video and two-way interactive audio)  
 Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

**GRADING POLICY AND STANDARDS** (include methods of determining whether the stated objectives have been met by students):

40% - Journal from Internship/Project experiences

60% - Three Exams – 20% each

**IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?**

Yes \_\_\_\_ No  X  Number of times course may be taken for credit:  1

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

**CONTACT PERSON:** Diane Studinka, ext 2208

**SIGNATURES ON FILE**