

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

 X Transfer Course X A.A. Degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: CHDV 102 – Parents as Partners in the Early Years

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS: Appropriate language and computational skills

ENTRANCE REQUIREMENTS:

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

Assists teachers and child care providers in developing a family centered approach to parent involvement. Explores different kinds of families, working with families of diverse cultures and families with children with special needs. Includes communication skills, home visits, conferences, group meetings, and stages of parenting. CSU

SPECIFIC COURSE OBJECTIVES:

A successful student will be able to:

1. identify stages of parenting.
2. analyze and articulate the role of parents in a school program.
3. demonstrate written and verbal communication skills in relating to and working with parents.
4. compare and contrast parent involvement programs for diverse cultures and families with children with special needs.
5. identify issues and challenges of having parents as partners.
6. analyze parent conferences and group meetings.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. Parenting stages.
- II. Issues and challenges of working with parents.
- III. Issues of diverse cultures and children with special needs.
- IV. Written and verbal communication skills.
- V. Home visits, conferences, and group meetings.
- VI. Empowering parents.

REQUIRED READING:

Rockwell, Robert, Andre, Lynda, and Hawley, Mary. Parents and Teachers as Partners. Orlando, FL: Harcourt, Brace & Co. 2000.

SUGGESTED READING:

Various articles and books related to parenting and child care.

REQUIRED WRITING:

1. Student Journal, 1 – 10 pages
2. Observations – 2, 2 to 5 pages each
3. Family Portfolio that includes observations, interviews, conferences and home visit records.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.

1. Journal
2. Observation
3. Family Portfolio
4. Additional Readings
5. Parent Conference
6. Home Visit
7. Group Meeting

INSTRUCTIONAL METHODOLOGY:**Check all that apply:**

- lecture
 laboratory
 lecture-laboratory combination
 directed study

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply:

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
 Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)

- _____ Two-Way Video Conferencing (Two-way interactive video and audio)
- _____ One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- _____ Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

Journal and Readings.....	20%
Family Portfolio.....	30%
Tests.....	20%
Quizzes.....	10%
Final Project.....	20%

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes _____ No X Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

CONTACT PERSON: Mary Anne Giardina-Rodgers, ext. 2314

SIGNATURES ON FILE