

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

 X Transfer Course X A.A. Degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: CHDV 100 – CHILD DEVELOPMENT

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS: Appropriate language and computational skills.

ENTRANCE REQUIREMENTS

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

A broad overview of human development from conception to adulthood with research and theories applied to modern society. Extensive information to assist in understanding human growth and development. CSU; UC

SPECIFIC COURSE OBJECTIVES:

Students will:

1. define human development emphasizing that it is holistic and involves the interaction of physical, cognitive and psych-social domains.
2. explore possible sources of developmental changes and reasons for disturbances in the developmental process.
3. explain the role of theories and generate the realization that they may compliment, conflict, or be similar in their views of development.
4. employ the scientific method of research so that students will understand its function while acquiring a critical attitude.
5. show how diverse theoretical perspectives affect research and applications.
6. provide objective techniques and skills for observing human behavior.
7. foster an appreciation of people of all ages, cultures and backgrounds, and to value their similarities and differences.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

1. Research methodology
2. Theories:
 - a. Psychoanalytic
 - b. Humanistic
 - c. Cognitive
 - d. Social
 - e. Comparisons
 - f. Ecological
3. Heredity and Environment – Nature vs. Nurture theory
4. Bonding and Attachment
5. Nutrition and Health
6. Motorskills – Perception, Learning
7. Language Acquisition
8. Sex Differences and Roles
9. Social Skills – Play, Behavior, Altruism
10. Intelligence and Achievement – Infancy, Childhood, Adolescence
11. Moral Development
12. Puberty Identity – Sexuality – Social Relationships
13. Work and Career

REQUIRED READING:

Kathleen Stassen Berger. The Developing Person Through Childhood and Adolescence. 6th ed. New York: Worth Publishers, 2002.

SUGGESTED READING:

Kathleen Stassen Berger. The Developing Person Through Childhood and Adolescence Study Guide. 6th ed. New York.: Worth Publishers, 2002.

REQUIRED WRITING:

Two (2) Observational Research papers on assigned topics related to stage development.
Research/Term Paper

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.

1. Neonatal Observation
2. Preschool Observation
3. Childhood Observation
4. Interview with Adolescents, Elderly

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply:

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

Written Exams	50%
Research Papers/Papers/Observations	50%

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

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SIGNATURES ON FILE