

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

Transfer course A.A. degree applicable course

(check all that apply)

COURSE NUMBER AND TITLE: CS 155/ANTH 155 Ancient Civilizations of Meso-America

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS: Appropriate language skills

ENTRANCE REQUIREMENTS

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

Civilizations of Pre-Columbian Mexico and Central America with a focus on their origins and achievements.

SPECIFIC COURSE OBJECTIVES:

Students will:

1. Be aware of the different civilizations in Pre-Columbian Meso-America.
2. Critically analyze specific ancient civilizations in regard to their cultures, religions, ceremonies and rites.
3. Demonstrate a desire to continue the study of Pre-Columbian Meso-America on a formal or informal basis.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. **Introduction to course**
- II. **Definition:**
 - Meso America Culture
 - Pre Columbian Civilization
- III. **Man In The World**
- IV. **Themes**

2. Migration - Valley of Mexico 1168 A.D.
3. Began building Capital 1325 A.D.
4. Mercenaries - Tepanecs 1369 A.D.
Defeat of Tepanecs 1427 A.D.
5. Tribute State - Tribute paid to Aztecs
6. Social Groups - Exceptions
 - a) Pochteca
 - b) Warriors
7. War - Function of Aztec Society
 - a) Weapons
 - b) Strategy
8. Agriculture - Chinampa
9. Cuauhxicalli - Aztec Calendar
 - a) Dedicated 1479 A.D.
 - b) Tonatiuh - Sun God
 - c) Five Epochs:
 1. Ocelotl - Tonatiuh
 2. Ectecatl - Tonatiuh
 3. Quiau - Tonatiuh
 4. Atl-Tonatiuh
 5. Nahui-Ollin-Tonatiuh
10. Aztec Religion
 - a) Gods
 - b) Ceremonies

C. Cacaxtla

Puebla Valley

1. Classic Age – 650 – 900 A.D.
 - a) After Teotihuacan - 300 – 600 A.D.
 - b) During Mayan – 300 – 900 A.D.
2. Builders
 - a) Olmecan – Xicalancas
 - b) Composite Group Nahua, Mixtec, and Chocho-Popoloca
3. Temples
4. Temple of Venus
5. Murals – Battle Scene
6. Similarities to the Mayan
 - a) Painting style
 - b) Venus
 - 1) Knowledge
 - 2) Symbols

D. Oaxaca

Monte-Alban - Zapotec-Mixtec Stag

1. Monte-Alban I - 700-350 B.D.
2. Monte-Alban II - 350 B.C.- A.D.100
3. Monte-Alban II-III A - A.D. 100-300
4. Monte-Alban III A - A.D. 300-600
5. Monte-Alban III B - A.D. 600-900
6. Monte-Alban IV - A.D. 900-1150
7. Monte-Alban V - A.D. 1140 - Conquest

Additional Sites:

1. Dainzu
2. Lambityeco
3. Yagul
4. Zaachica
5. Mitla

E. Vera Cruz Cultures

El Tajin A.D. 100-1200

1. Pyramid of The Niches
 - a. 365 Niches
 - b. Tablero-Sytle Exterior
2. Ballcourts - 7
 - a. Bas-Relief Scenes - sacrifices
3. Art Style
 - a. "Remojadas" - Smiling hands
 - b. Yokes, Palmas, and Hachas.

F. Maya Area

1. Maya
2. Migration: "Old Empire" "New Empire"
3. Patterns of Development of Civilization
 - a. Gordon Childe{s
 - b. Julian Steward {s
 - c. Mayan's Pattern
4. Agriculture - Slash and Burn
5. Role of Religion and Priests
6. Mayan Achievements:
 - a. Math - Head Variant, Bar-Dot and Zero
 - b. Writing
 - c. Astronomy
 - d. Calendrics
 - 1) Tzolkin
 - 2) Tun
 - 3) Haab
7. Calendar Round - Long Count
8. Sites:
 - a. Chichen-Itza
 - b. Uxmal
 - c. Palenque
 - d. Tikal
 - e. Labna
 - f. Sayil
 - g. Xcaret
 - h. Dzibilchaltun

REQUIRED READING:

Lathrop. Ancient Mexico Cultural Tradition Land, 4th Edition
Kendall/Hunt Publishing Co.

SUGGESTED READING:

Reference shelf in library and handouts.

REQUIRED WRITING:

3 Objective Midterm exams; A Comprehensive Final; Short Answer Quizzes.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short term classes.

Approximately 25 textual pages of reading per week for a total of approximately 500 pages throughout the course.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

This course may be offered as a distance education course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply. (See guidelines for preparation for definitions.)

- telecourse
- mediated instruction
- computer assisted instruction

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

Three mid-term exams - 60%
One Final Essay - 40%

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit:
1.

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

SIGNATURES ON FILE