

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

Transfer course A.A. degree applicable course

(check all that apply)

COURSE NUMBER AND TITLE: CS 102 – The Chicano and the American Political System

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS: Appropriate language skills

ENTRANCE REQUIREMENTS

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

A basic and practical approach to understanding and utilizing the American political system. Includes a critical evaluation of leading issues affecting Chicanos as well as a survey of social and political organizations within the community. A description and analysis of Federal, State, and local government.

SPECIFIC COURSE OBJECTIVES:

Successful students will be able to:

1. identify the political process as an integral part of American life.
2. explain the role Spanish speakers of Mexican descent play in the American political process.
3. identify political science vocabulary.

4. identify general western political theories.
5. examine and critically evaluate the impacts of politics on the Chicano population in the United States.
6. compare and contrast the various solutions to the problems presented in class.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. Political Science
 - A. Definitions
 - B. Empirical approaches
 1. Systems theory
 2. Functional analysis
 3. Decision making analysis
- II. General theoretical approach
 - A. Theory of Democracy
 - B. Theory of Nationalism
 - C. Comparative approach with other disciplines
- III. Political culture
 - A. National characteristics
 1. United States
 2. Mexico
- IV. Political socialization
 - A. Definition
 - B. Functions
- V. The State
 - A. Definitions
 - B. Historical role
 - C. Impact on the individual
- VI. Political Institutions and Constitutions of Government
 - A. Federal
 - B. State
 - C. Local
- VII. Militancy
 - A. Definitions
 - B. Role
 - C. History
- VIII. Contemporary Society
 - A. Role of Minorities

- B. Problems and solutions
- IX. Future Demographic Development
- A. National Level
 - B. State Level
 - C. Local Level

REQUIRED READING:

Garcia, F. Chris. Latinos and the Political System. Notre Dame, IN: University of Notre Dame Press, 1988.

Barrera, Mario. Beyond Aztlan. Notre Dame, IN: University of Notre Dame Press, 1988

SUGGESTED READING:

The Los Angeles Times and the San Diego Union-Tribune newspapers.

REQUIRED WRITING:

4 essay exams, 1 ½ pages each

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.

Preparation for examinations, reading of assigned chapters in text, and completing writing assignments.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

This course may be offered as a distance education course and meets Title 5 regulations 55370, 55372, 55376, 55378, and 55380.

Yes No

If yes, check all that apply. (See guidelines for preparation for definitions.)

- telecourse

mediated instruction
 computer assisted instruction

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

4 Essay Exams (25% each) 100%

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit: .

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

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SIGNATURES ON FILE