

**PALOMAR COLLEGE**  
**COURSE OUTLINE OF RECORD FOR**  
**DEGREE CREDIT COURSE**

  X   Transfer Course     X   A.A. Degree applicable course  
(check all that apply)

**COURSE NUMBER AND TITLE:** CS 101 – The Chicano in the United States

**UNIT VALUE:** 3

**MINIMUM NUMBER OF SEMESTER HOURS:** 48

**BASIC SKILLS REQUIREMENTS:** Appropriate language and computational

**ENTRANCE REQUIREMENTS**

**PREREQUISITE:** None

**COREQUISITE:** None

**RECOMMENDED PREPARATION:** None

**SCOPE OF COURSE:**

An historical survey of the Mexican-American/Chicano people in the United States. Emphasis on cultural and historical roots from pre-Columbian times through the Spanish conquest period and subsequent cultural and racial mix, including the U.S. American culture in the Southwest. *This course plus CS 102 meets the State requirement in American History and Institutions.* CSU; UC

**SPECIFIC COURSE OBJECTIVES:**

Students will:

1. identify the historical process as a continuum.
2. analyze contributions of Spanish regions to the cultural development of the United States.
3. analyze cultural conflict and cultural fusion in the American historical process.
4. compare and contrast the values and goals of the Hispanic and Anglo-American expansion into the Southwestern United States.

**CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:**

- I. Pre-Columbian World
  - A. Europe
  - B. The New World

- II. Spanish Colonization
- III. Chicano Culture
- IV. The Southwest
  - A. 1500 – 1800 Indians and Spaniards
  - B. 1800 – 1830 U.S. expansion into the region
- V. Manifest Destiny
- VI. Anglo-American Colonization
  - A. Texas
  - B. New Mexico
  - C. Arizona
  - D. California
- VII. Mexican Colonization  
Mexican Revolution of 1910
- VIII. Mexican Revolution of 1910  
Mexican Immigration to the U.S. in the 20<sup>th</sup> Century
- IX. World War II
- X. Chicano/Mexican-American Civil Rights Movement

**REQUIRED READING:**

Any appropriate text in Chicano history such as:

Acuna, Rodolfo. Occupied America. 4<sup>th</sup> edition. New York: Addison Wesley Longman, 2000

Azuela, Mariano. The Underdogs. New York: A Signet Classic, 1962

Chang, Sucheng, Douglas Daniels. Peoples of Color in the American West. Lexington: D.C. Heath and Company, 1994

Meier, Matt S. and Feliciano Ribera. Mexican American – American Mexican. 7<sup>th</sup> edition. New York: Hill and Want Pub, 1997

Ruiz, Vicki. From Out of the Shadows. New York: Oxford University Press, 1998

Mazon, Mauricio. The Zoot-Suit Riots. 5<sup>th</sup> edition. New York: 1997

**SUGGESTED READING:**

The San Diego Union-Tribune and The Los Angeles Times newspapers.

## REQUIRED WRITING:

1. Two (2) essay exams, 2 – 3 pages each
2. Book report from selected reading list – 4 pages
3. Chapter summary on major events with conclusion on reading – 2 pages
4. Two (2) free writes during class time – two pages
5. Final exam, one to three pages

## OUTSIDE ASSIGNMENTS:

**Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.**

Preparation for examinations, reading of assigned chapters in text, and completing writing assignments.

## INSTRUCTIONAL METHODOLOGY:

### Check all that apply:

- lecture  
 laboratory  
 lecture-laboratory combination  
 directed study

## DISTANCE LEARNING:

**This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.**

Yes  No

### If yes, check all that apply:

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)  
 Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)  
 Two-Way Video Conferencing (Two-way interactive video and audio)  
 One-Way Video Conferencing (One-way interactive video and two-way interactive audio)  
 Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

**GRADING POLICY AND STANDARDS** (include methods of determining whether the stated objectives have been met by students):

2 Midterm Exams	40%
Final Exam	40%
Reports	20%

**IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?**

Yes \_\_\_\_ No X Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

**CONTACT PERSON:**      **John Valdez, ext. 2219**

<b>SIGNATURES ON FILE:</b>
----------------------------