

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

Transfer course A.A. degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: AP SM 101 - Basic Processes, Mathematics and Drawing

UNIT VALUE: 4

MINIMUM NUMBER OF SEMESTER HOURS: 96

BASIC SKILLS REQUIREMENTS:

Appropriate language and computational skills.

ENTRANCE REQUIREMENTS

PREREQUISITE: Indentured apprentice to the San Diego Sheet Metal Joint Apprenticeship and Training Committee.

COREQUISITE: None.

RECOMMENDED PREPARATION: None.

SCOPE OF COURSE:

Trade mathematics and drawings are applied to the production of typical sheet metal products to illustrate the relationship of trade theory to trade practice. CSU

SPECIFIC COURSE OBJECTIVES:

The student will be able to:

1. Understand and apply local, state and federal safety rules and regulations to specific job sites.
2. Recite the advantages of pursuing a career as a skilled craftsman in the sheet metal trade.
3. Explain trade terms, use of tools and materials and the fundamental processes of sheet metal work.
4. Apply the basic principles of layout, construction, fabrication and maintenance as related to the sheet metal industry.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. Introduction
 - A. Opportunities and Obligations
 - B. Sheet Metal Industry
 - C. Getting Along
 - D. Early History
 - E. Sheet Metal in America
 - F. History of Apprenticeship
 - G. Organizations and the Apprentice

- II. Layout and Pattern Development
 - A. Drafting Equipment and Materials
 - B. Using Lines
 - C. Lettering
 - D. Working with Lines
 - E. Basic Layout
 - F. Layout on Metal
 - G. Marking Patterns
 - H. Duct Layout
 - I. Duct "S" Ogee Offsets
 - J. Principles of Pattern Layout
 - K. Introduction to Triangulation
 - L. Identifying True Lengths
 - M. Finding True Lengths
 - N. Applying True Lengths
 - O. Practical Triangulation
 - P. Introduction to Parallel Lines

- III. Math Review
 - A. Addition, Subtraction, Multiplication and Division
 - B. Whole Numbers, Fractions and Decimals
 - C. Measurements

- IV. Safety
 - A. Safety Organizations
 - B. Working Safety
 - C. Emergency Procedures

REQUIRED READING:

Schumacker, Fred and Claude Zinngrabe. Sheet Metal Workers Pocket Manual 1. Alexandria, Virginia: National Training Fund for the Sheet Metal and Air Conditioning Industry, 1988.

Sheet Metal Apprentice Textbook 1. 3rd Edition. Alexandria, Virginia: National Training Fund for the Sheet Metal and Air Conditioning Industry, 1994.

Sheet Metal Apprentice Workbook I. 3rd Edition. Alexandria, Virginia: National Training Fund for the Sheet Metal and Air Conditioning Industry, 1994.

SUGGESTED READING:

Dougherty, Powell, Foster. Sheet Metal Pattern Drafting and Shop Problems. 4th Edition. Peoria, Illinois: Chas. A. Bennett Co., 1985.

Meyer, Leo. Sheet Metal Shop Practice. 4th Edition. Homewood, Virginia: American Technical Publishers, 1989.

Sheet Metal Workers Journal.

Snips Magazine.

REQUIRED WRITING:

The student shall complete a set of plans suitable for the manufacture of a project. A list of materials and all mathematical specifications shall accompany the plans. Student will complete various projects using mathematical skills and problem solving exercises as assigned. Minimum two pages for each set of plans.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short term classes.

Readings from the text, related materials and completion of project and workbook assignments.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
 laboratory
 lecture-laboratory combination
 directed study

This course may be offered as a distance education course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes _____ No

If yes, check all that apply. (See guidelines for preparation for definitions.)

- telecourse
 mediated instruction
 computer assisted instruction

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

16%	Written/Workbook Assignments	A = 100-90
42%	Lab Projects	B = 89-80
42%	Exams	C = 79-70
		F = below 70

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit: 2.

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable: 58161-1-C

CONTACT PERSON: Director, Vocational Programs, Ext. 2286