

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

Transfer Course A.A. Degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: Anthro 150: Introduction to Linguistics

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS: Appropriate language skills

ENTRANCE REQUIREMENTS

PREREQUISITE: none

COREQUISITE: none

RECOMMENDED PREPARATION: none

SCOPE OF COURSE:

An introduction to the principles and practices of modern language study. Examines the origins and development of language, its social uses and implications, its structure. This course is dually listed with English 150.

SPECIFIC COURSE OBJECTIVES:

The successful student will be able to:

1. define and recognize the elements of natural human language.
2. distinguish between animal communication and human language.
3. distinguish between and among languages and dialects.
4. recognize and explain how linguistic change takes place.
5. explain the sub-disciplines of linguistics.

6. conduct linguistic analyses in terms of phonological, morphological, syntactic, and semantic principles using data from a variety of languages, including non-Indo-European languages.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

The course will include the study of these topics:

- I. The sounds of language: phonetics and phonology.
- II. The structures of language: morphology and syntax.
- III. The meaning of language: semantics and pragmatics.
- IV. Psycholinguistics: language and the brain; language acquisition.
- V. Sociolinguistics: language variation; dialects; speech styles.
- VI. Historical Linguistics: sound change; morphological change; syntactic change; the comparative method and reconstruction.

The course may include the study of some of these topics as well:

- VII. Other topics: language and computers; sign languages; pidgins and Creoles; animal communication and the studies of the lower primates; language and thought.

REQUIRED READING:

A college level introduction to linguistics text that covers the specific body of knowledge as described above. Good examples of such texts are these:

Department of Linguistics of the Ohio State University. Language Files. 8th Ed. Columbus: The Ohio State University Press, 2001.

Fromkin, Victoria and Robert Rodman. An Introduction to Language. 6th Ed. New York: Harcourt Brace College Publishers, 2000.

Hudson, Grover. Essential Introductory Linguistics. Malden: Blackwell, 2000

O'Grady, William, and Michael Dobrovolsky and Mark Aronoff. Contemporary Linguistics. 3rd Ed. New York: St. Martin's Press, 1997.

SUGGESTED READING:

Additional readings will be at the instructor's discretion.

REQUIRED WRITING:

Most homework assignments and examinations require some writing, ranging from a few sentences to several paragraphs. 2000-2500 words.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.

A series of increasingly complex and challenging linguistics problems which take the students into the formal aspects of language so that they will develop the skills to analyze data from a variety of languages. There will be such assignments to prepare for each class meeting. In addition, reading from the text and the study of class notes will be necessary.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply:

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

- 1. Homework problem sets 40-60%
- 2. Examinations 40-60%

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes ____ No X Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

CONTACT PERSON:

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SIGNATURES ON FILE