

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

Transfer course A.A. degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: ANTH 135 Magic and Folk Religions

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS: Appropriate language skills

ENTRANCE REQUIREMENTS

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

Anthropological view of the relationships between magic and religion as expressed in rituals, myths, and art is explored through a survey of the less formal or minor religious systems of the world. CSU; UC

SPECIFIC COURSE OBJECTIVES:

The student will:

1. evaluate the nature of non-Western supernatural belief systems.
2. describe and identify the significance of specific customs, rites, values, and attitudes of non-Western peoples.
3. compare and contrast the differences and similarities between magic and religion.
4. compare our world view with that of non-Western cultures in order to ascertain common principles used in human problem solving.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. Introduction to Human Religion
 - A. Basic concepts
 - B. Scientific study of religion
- II. Religion in Early Human Cultures
 - A. Origins of religious ideas
 - B. Religion of the folk and state

- C. Religions, change and cults
- III. Comparative Belief Systems
 - A. Animism and ancestorism
 - B. Polytheism and monotheism
 - C. Syncretism
- IV. Case Studies selected from:
 - A. Africa
 - B. Europe
 - C. Asia
 - D. Oceania
 - E. Americas
- V. Religion and Science
 - A. Sacred and profane dichotomy
 - B. New cults and revitalization movements

REQUIRED READING:

The textbooks will be ones that introduce concepts and procedures related to the course objectives.
Examples:

Lehman, Arthur C. and James E. Myers. Magic, Witchcraft and Religion: An Anthropological Study of the Supernatural. Palo Alto: Mayfield, 1985.

Child, Albert B. and Illene L. Child. Religion and Magic in the Life of Traditional Peoples. Englewood Cliffs, N.J.: Prentice Hall, 1993.

Morris, Brian. Anthropological Studies of Religion: An Introductory Text. Cambridge: Cambridge University Press, 1987.

Lessa, William A. and Evone Z. Vogt. (eds). Reader in Comparative Religion: An Anthropological Approach. 4th ed. New York: Harper and Rowe, 1979.

SUGGESTED READING:

Text and class handouts covering suggested topics

REQUIRED WRITING:

One 7-15 page paper requiring analysis and description of ritual behavior in relation to beliefs and myths.
Two exams (that include essay questions) based on lectures and text.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.

Approximately 500 pages of textual reading for the case study paper mentioned under required writing.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply.

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

The student will be evaluated by completing two examinations containing a mix of essay, short answers, and objective questions (66%) and one 7-15 page paper on "Ritual Behavioral Analysis." (33%)

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit:

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

CONTACT PERSON: Dennis O'Neil X2339

SIGNATURES ON FILE