

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

Transfer course A.A. degree applicable course

(check all that apply)

COURSE NUMBER AND TITLE: AIS 130/ANTH 130: Prehistoric Cultures of
North America

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS: Appropriate language skills

ENTRANCE REQUIREMENTS

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

Emphasis given to prehistoric cultural traditions of the Eastern Woodlands, Central Plains, and Far Western United States and Canada. Special concern for archaeological problems; reconstruction of these traditions and cultural changes.

SPECIFIC COURSE OBJECTIVES:

Successful students will:

1. Evaluate the archaeological record of Pre-Columbian America.

2. Identify periods of archaeological theory and methodology, particularly with reference to the scientific method.
3. Interpret archaeological data to synthesize cultural reconstruction and deduce effective reasons for cultural change.
4. Analyze particular artifacts and their field context through inductive exercises.
5. Compare and contrast different cultural views of the archaeological record in the context of cultural resource management.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. American Archaeology and Methodology
 - A. History of American Archaeology
 1. Explorers 1492-1750
 2. Speculative 1750-1900
 3. Chronological 1900-1939
 4. Descriptive/Analytical 1939-1960
 5. Systems Analysis 1960-
 6. Post-processual 1980-
- II. American Indian Origins
 - A. Mythology and Language
 - B. Archaeological Record
 - C. Pleistocene Context
- III. Early Cultures
 - A. Paleo-Indian
 1. Early Sites (Pre-Clovis)
 2. Clovis
 3. Folsom
 4. Plano
 - B. Archaic
 1. Mexican Archaic
 2. Eastern Archaic
 3. Southwestern Archaic
 4. Far West
 - C. Specialized Hunting and Farming
 1. Far West Fishing and Gathering
 2. Origins of CBS
 3. Diffusion to South American and North American
- IV. Meso America
 - A. Pre-classic
 1. Olmec

- 2. Early Zapotec and Maya
 - B. Classic
 - 1. Teotihuacano
 - 2. Maya
 - 3. Zapotec
 - 4. Mixtec
 - 5. Huastec
 - C. Post Classic
 - 1. Toltec
 - 2. Aztec
- V. Southwest
- A. Mogollon
 - 1. Sinagua
 - 2. Solado
 - 3. Mimbres
 - B. Anasazi
 - 1. Chacocan
 - 2. Mesa Verde
 - 3. Kayenta
 - 4. Canyon de Chelly
 - C. Hohokam
 - 1. Early Pioneer
 - 2. Classic
 - 3. Synthesis Groups (Casa Grande)
 - D. Patayan
 - E. Na-Dene
- VI. Eastern Woodlands
- A. Eastern Archaic
 - B. Woodland
 - 1. Adena
 - 2. Hopewell
 - C. Mississippian
- VII. Plains
- A. Archaic
 - B. Hopewell
 - C. Plains Village
- VIII. Far West
- A. Plateau Riverine
 - B. Northwest Coast
 - 1. Riverine
 - 2. Maritime
 - C. California
 - D. Basin
- IX. Arctic and Subarctic
- A. Indian

B. Eskimo and Aleut
X. Synthesis and Current Issues

REQUIRED READING:

Fagan, Brian. Ancient North America: Archaeology of a Continent. New York: Thames Hudson, 1991.

SUGGESTED READING:

Various archaeological journals and reports on particular sites and current periodicals related to North American archaeology.

REQUIRED WRITING:

Research report on an archaeological site (5-10 pages)

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short term classes.

Text assignments must be read outside of class. Research report requires library research utilizing reference section, card catalog, and periodical section.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
 laboratory
 lecture-laboratory combination
 directed study

This course may be offered as a distance education course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply. (See guidelines for preparation for definitions.)

- telecourse
 mediated instruction
 computer assisted instruction

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

Suggested percentages:

Two essay examinations	60%
Lab Practice and Attendance	10%
Site report	30%

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes _____ No Number of times course may be taken for credit: _____

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

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