

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

Transfer course A.A. degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: ANTH 110 Introduction to Archaeology

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS: Appropriate language skills

ENTRANCE REQUIREMENTS

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

An introduction covering the history, objectives, and methods of archaeology; significant discoveries throughout the old and new worlds, and the history and nature of culture as revealed by archaeology as an anthropological study. Field studies in local areas may be included.

SPECIFIC COURSE OBJECTIVES:

The successful student will be able to:

1. explain how archaeologists find, excavate, date and analyze artifacts, and archaeological sites.
2. identify and critically discriminate between good and bad evidence for human prehistory and early history.
3. explain the impact of changing climatic and demographic conditions during the Pleistocene and Holocene Epochs on the direction and nature of human cultural evolution.
4. analyze and evaluate the evidence of our common human ancestry.
5. compare and contrast the cultural heritages of ancient civilizations.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

Lecture topics and course elements include but are not limited to the following:

1. anthropology and its subfields
2. history of archaeology
3. nature of archaeological data: cultures, sites, artifacts, ecofacts
4. dating techniques: relative and chronometric

5. finding and excavating sites
6. evidence of prehistoric subsistence patterns
7. analysis of the interaction between human settlements and their environments
8. geological and biological background to human evolution
9. early cultural evolution
10. adaptations to the post-Pleistocene world
11. development and consequences of agriculture
12. spread of agriculture from major domestication centers
13. development of selected civilizations in the Old World
14. early migrations into the New World
15. development of selected civilizations in the New World

REQUIRED READING:

The textbook(s) will be ones that introduce concepts, techniques, and data related to the course objectives. Examples:

Ashmore, Wendy and Robert J. Sharer. Discovering Our Past: A Brief Introduction to Archaeology. 3rd ed. New York: McGraw Hill, 2003.

Crabtree, Pam J. and Douglas V. Campana. Archaeology and Prehistory. New York: McGraw-Hill, 2001.

Eddy, Frank W. Archaeology: A Cultural-Evolutionary Approach. 2nd ed. Englewood cliffs, New Jersey: Prentice Hall, 1991.

Fagan, Brian M. Archaeology: A Brief Introduction. 8th ed. Upper Saddle River, NJ: Prentice Hall, 2003.

Fagan, Brian M. World Prehistory: A Brief Introduction. 5th ed. Upper Saddle River, NJ: Prentice Hall, 2002.

Fagan, Brian M. In the Beginning: An Introduction to Archaeology. 10th ed. Upper Saddle River, NJ: Prentice Hall, 2001.

Fagan, Brian M. People of the Earth: An Introduction to World Prehistory with CD. 10th ed. Upper Saddle River, NJ: Prentice Hall, 2001.

Fagan, Brian M. Ancient Lives: An Introduction to Archaeology. Upper Saddle River, NJ: Prentice Hall, 2001.

Feder, Kenneth L. The Past in Perspective: An Introduction to Human Prehistory. 2nd ed. New York: McGraw-Hill, 1999.

Gowlett, John A.J. Ascent to Civilization: The Archaeology of Early Humans. 2nd ed. New York: McGraw-Hill, 1993.

Hayden, Brian M. Archaeology: The Science of Once and Future Things. New York: W. H Freeman and Company, 1993.

- Patterson, Thomas C. Archaeology: The Historical Development of Civilizations. 2nd ed. Englewood Cliffs, New Jersey: Prentice Hall, 1993.
- Peregrine, Peter N. Archaeological Research: A Brief Introduction. Upper Saddle River, NJ: Prentice Hall, 2001.
- Price, T. Douglas and Gary M. Feinman. Images of the Past. 3rd ed. New York: McGraw-Hill, 2001.
- Renfrew, Colin and Paul Bahn. Archaeology: Theories, Methods and Practices. 3rd ed. New York: Thames and Hudson, 2002.
- Scarre, Chris and Brian Fagan. Ancient Civilizations. 2nd ed. Upper Saddle River, NJ: Prentice Hall, 2003.
- Staeck, John. Back to the Earth: An Introduction to Archaeology. New York: McGraw-Hill, 2002.
- Thomas, David Hurst. Archaeology Down to Earth. 2nd ed. Belmont, CA: Wadsworth, 1999.
- Webster, David L., et. al. Out of the Past: An Introduction to Archaeology. Mt. View, CA: Mayfield Publishing Company, 1993.

SUGGESTED READING:

The suggested reading (s) will be ones that provide additional information concerning concepts and techniques presented in the course. Examples:

- Feder, Kenneth L. Frauds, Myths, and Mysteries: Science and Pseudoscience in Archaeology. 4th ed. New York: McGraw-Hill, 2002.
- Hasten, Linda L. ed., Archaeology 01/02. (Annual Editions). 6th ed. New York: McGraw-Hill/Dushkin, 2000.
- Patterson, Thomas C. The Theory and Practice of Archaeology: A Workbook. 2nd ed. Englewood Cliffs, New Jersey, 1994.
- Peregrine, Peter N., Carol R. Ember and Melvin Ember. Archaeology: Original Readings in Method and Practice. Upper Saddle River, NJ: Prentice Hall, 2002.

REQUIRED WRITING:

Written exams with a mixture of essays and objective questions

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.

Approximately 500 pages of textual reading
Studying lecture notes

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply.

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

At least three equally-weighted exams containing a mix of essay and objective questions

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit:

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

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SIGNATURES ON FILE