

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

 X Transfer course X A.A. degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: ASL 206 American Sign Language IV

UNIT VALUE: 4

MINIMUM NUMBER OF SEMESTER HOURS: 64

BASIC SKILLS REQUIREMENTS: Appropriate language skills

ENTRANCE REQUIREMENTS

PREREQUISITE: ASL 205 with a "C" or better

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

Advanced language, phrasing, and communication skills in American Sign Language.

SPECIFIC COURSE OBJECTIVES:

Students will be able to:

1. Demonstrate mastery of targeted advanced lexicon;
2. Identify and employ expressive and receptive language exchange in advanced structuring and phraseology;
3. Show competence in comprehension and evaluation of ASL stories;
4. Identify and demonstrate understanding of regional variations in lexicon within the United States.

- 5 Apply ASL principles and demonstrate mastery of ASL grammar and structure in order to express and comprehend complex and sophisticated concepts in ASL.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

The content for this course has been divided into four categories:

- I. Cultural Features and Applications
 - A. Continued understanding of Deaf values, taboos and behaviors in relation to language usage in various settings.
 - B. To gain a deeper and richer understanding of the Deaf perspective via articles and books written by Deaf people and interviews with them.
 - C. To demonstrate stronger cross-cultural functionality during interactions with Deaf people
- II. Grammatical Features
 - A. Topical subjects with questions.
 - B. Conditional sentences with questions and commands.
 - C. Sentences with relative clauses.
 - D. Complement structures.
 - E. Various distributional aspects with verbs.
 - F. Temporal aspect with verbs.
 - G. Time approximations.
 - H. Complex use of classifiers.
 - I. Face, head, body and eye morphology.
- III. Vocabulary Development

Lexicon for vocabulary development will be attained from video taped materials of ASL story telling and other ASL based media, classroom projects and assignments.
- IV. Conversational Skills
 - A. Videotaped signed projects and reports (five to ten minutes in length) by students followed by a self and peer constructive critique.
 - B. All questions and instruction from both instructor and students will be in ASL. No spoken English allowed. Any exceptions must be approved by instructor only.
 - C. Outside assignments to interact with the deaf community at various events and functions.

REQUIRED READING:

Cokely, Dennis and Baker, Charlotte. **American Sign Language: A Student Text**, Units 19-27. Silver Spring, MD: TJ Publishers 1981

Bahan, Ben. **Ben's Story** San Diego, CA: DawnSign Press, 1995

SUGGESTED READING:

Lane, Harlan. **A Journey into the Deaf World.**

Sounds Like Home: Growing up Deaf and Black

REQUIRED WRITING:

Students will be required to write reports on articles and books assigned for reading by the instructor. They will then present these reports in sign language before the class. Students may be required to attend events in the deaf community and write reaction papers about their experiences, discuss cultural differences they may have noticed and include any questions or insights they might have.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.

Outside class assignments are required and may include but are not limited to:

- A. Engaging in conversations with users of American Sign Language.
- B. Visiting social and cultural events to encounter users of American Sign Language.
- C. Using videotapes and other multi-media in the ASL lab and at the Resource Center in the library to develop expressive and receptive ASL skill using signed conversations, narratives and skill practice media.
- D. Creating and practicing ASL narratives outside of class for presentation during class time.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply.

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

Methods of Evaluation:

- Receptive and expressive signing tests can include but are not limited to the following types:
 - Multiple-choice
 - Completion
 - Summarize and respond to questions about signed narratives

Language rating interviews

Expressive and receptive skills will be evaluated according to their comprehension and ability to express the following criteria:

1. Accurate Sign production and comprehension
2. Conceptual accuracy
3. Appropriate use of classifiers and comprehension of them
4. Appropriate sign speed and being able to comprehend signing at least at a moderate conversational rate.
5. Accurate fingerspelling production at a moderate conversational pace and receptive comprehension of such fingerspelling.
6. Appropriate use of sign space and receptive comprehension of the use of three dimensionality and movement morphemes in visual language structure
7. Appropriate vocabulary register for an advanced signer.
8. Application of role shifting when appropriate
9. Appropriate grammar (manual and non-manual features, sentence structure, etc.

Students will execute and comprehend targeted ASL usage with at least 80% accuracy. There will be at least four receptive tests, homework and participation, a mid-term expressive and a final exam expressive and at least two written assignments.

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes ___ No Number of times course may be taken for credit: ___

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

CONTACT PERSON: Kevin McLellan

SIGNATURES:

SIGNATURES ON FILE