

**PALOMAR COLLEGE**  
**COURSE OUTLINE OF RECORD FOR**  
**DEGREE CREDIT COURSE**

  X   Transfer course      X   A.A. degree applicable course  
(check all that apply)

**COURSE NUMBER AND TITLE:**

ASL 105      Fingerspelling

**UNIT VALUE:**

3.0

**MINIMUM NUMBER OF SEMESTER HOURS:**

48

**BASIC SKILLS REQUIREMENTS:**

Appropriate language skills

**ENTRANCE REQUIREMENTS**

**PREREQUISITE:**    ASL 100

**COREQUISITE:**    None

**RECOMMENDED PREPARATION:**    None

**SCOPE OF COURSE:** Introduction to the American Manual alphabet (fingerspelling), including numbers, loan signs, acronyms and abbreviations commonly used in the Deaf community. Extensive drills and practice in both expressive and receptive skills.

**SPECIFIC COURSE OBJECTIVES:**

**I. EXPRESSIVE:**

- The student will be able to articulate all the letters, numbers and loan signs of the American manual alphabet clearly and accurately in regard to letter formation, palm orientation and hand position.
- The student will be able to fingerspell words, numbers and loan signs clearly and accurately in regard to articulation, rate of transition from letter to letter, word configuration and distinction between words.

**II. RECEPTIVE:**

- The student will be able to recognize words, numbers and loan signs fingerspelled at various rates within a range considered to be normal by the instructor.
- The student will be able to recognize words or word groups by their configuration, context, or visible letters in initial, middle and/or final position.
- The student will be able to recognize the fingerspelled words or word groups while eye gaze is on the signer's face.

## **CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:**

- I. Fingerspelling
  - A. Hand shapes
  - B. Palm Orientation
  - C. Movement
  - D. Location
  - E. Receptive and expressive understanding
  
- II. Numbers
  - A. Hand shapes and variations
  - B. Spatial location
  - C. Movement
  - D. Number rules (ordinal, cardinal, incorporative systems)
  
- III. Fluency usages
  - A. Acronyms
  - B. Lexical borrowing in ASL from English
  - C. Initialization

### **REQUIRED READING:**

No current text available. Instructor to provide practice materials.

### **SUGGESTED READING:**

Joyce Linden Groode. Fingerspelling: Expressive and Receptive Practice [video]

Cinnie MacDougall. Number Signs for Everyone. [video]

DawnSignPress. Numbering In American Sign Language. [book]

Carol Patrie. Fingerspelled Names & Introductions. [video]

### **REQUIRED WRITING:**

Demonstration of student's fingerspelling skills as appropriate for this class.

Each student will attend an off-campus activity and write a two-page report on lexical borrowing in ASL. The student will be expected to explain how ASL differs from spelled English and what function in the human language framework this function fits.

### **OUTSIDE ASSIGNMENTS:**

**Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.**

Students will prepare a presentation of targeted concepts to be executed/presented in front of the class.

Weekly assignments include reading handouts provided by instructor, study, practice, and preparation for student presentation.

**INSTRUCTIONAL METHODOLOGY:**

**Check all that apply:**

- lecture
- laboratory
- lecture-laboratory combination
- directed study

**This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.**

Yes  No

**If yes, check all that apply.**

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

**GRADING POLICY AND STANDARDS** (include methods of determining whether the stated objectives have been met by students):

**METHODS OF EVALUATION:**

Quizzes	100 points
Videotape #1	50 points
Midterm	50 points
Final	50 points
Videotape #2	50 points
Weekly Journal	50 points
Community Event	40 points
Participation	10 points

**GRADING SCALE:**

A=	400 - 350
B=	349 - 300
C=	299 - 250
D=	249 - 200
F=	199 and below

TOTAL 400

**IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?**

Yes  No  Number of times course may be taken for credit: 2

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable: 58161 C (c) (2) (A)

**CONTACT PERSON:** Melissa Smith x2972

SIGNATURES ON FILE