

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

 X Transfer course X A.A. degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: ASL 101L American Sign Language II (Lab)

UNIT VALUE: 1.0

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS: Appropriate language skills

ENTRANCE REQUIREMENTS

PREREQUISITE: Completion of or concurrent enrollment in ASL 101

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

Individualized program intended for students who wish to further improve their ASL skills. Students will utilize videotapes, software, and workbooks in the American Sign Language/English Interpreting Lab to improve comprehension of ASL sentences and stories. Through the use of videorecording equipment, students will have the opportunity to improve their expressive signing skills. Lab activities are designed to provide students the opportunity to practice vocabulary and syntax taught in ASL 101.

SPECIFIC COURSE OBJECTIVES:

A student who successfully completes this course will be able to further his or her skills in the following:

1. Give directions to specified locations and describe locational relationships using classifiers.
2. Express uncertainty and ask for clarification.
3. Describe the physical appearance of others.
4. Explain need and make requests.
5. Talk about family and occupations.
6. Describe the basic activities in which they are involved.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

Students will practice and improve their ability to:

- I. Comprehend ASL narratives
- II. Expand and reinforce ASL vocabulary learned in ASL 101
- III. Produce ASL signs using appropriate sign parameters
- IV. Use grammatically correct ASL syntax and non-manual signals to produce the following:
 - Compound declarative sentences
 - Yes/No questions
 - 'Wh' or 'H' word questions
 - Topic comment sentences
 - Requests, opinions, and suggestions
 - Statements that express agreement or disagreement
 - Sentences which demonstrate appropriate use of space
- V. Use appropriate classifiers to describe:
 - Specific physical features
 - Clothing designs and patterns
 - Sizes and shapes of objects
 - Complex patterns or designs on objects
 - How objects function
 - Describe locational relationships using classifier
- VI. Create narratives about family and/or employment.
- VII. Describe the basic activities in which they are involved.
- VIII. Increase awareness of Deaf culture by viewing videotaped lectures and narratives and completing workbook exercises.

REQUIRED READING: Smith, C., Lentz, E., Mikos, K. 1988. Signing Naturally Student Workbook and Video: Level 1 Berkeley, CA Dawn Sign Press

SUGGESTED READING: None

REQUIRED WRITING: Students will keep a video portfolio of their work.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
 laboratory
 lecture-laboratory combination
 directed study

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply.

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

Credit/No Credit—In order to receive credit, students must arrange a minimum of 48 hours in the laboratory and demonstrate appropriate language skills for course level. Video portfolio of student’s work will demonstrate fluency and ability.

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit: 2

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

CONTACT PERSON: Melissa Smith x2972

SIGNATURES:

SIGNATURES ON FILE