

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

 X Transfer course X A.A. degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: ASL 100 – American Sign Language I

UNIT VALUE: 4.0

MINIMUM NUMBER OF SEMESTER HOURS: 64

BASIC SKILLS REQUIREMENTS: Appropriate language skills.

ENTRANCE REQUIREMENTS

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE: Introduction to the practice and use of American Sign Language.

SPECIFIC COURSE OBJECTIVES:

Students will be able to:

1. demonstrate an understanding of American Sign Language as it is used in Deaf culture;
2. identify aspects of American Sign Language pertaining to lexical and grammatical features, classifiers, and verb incorporation of classifiers;
3. evaluate elements of Deaf culture with regard to attention getting, introduction formulas and norms, terminology taboos in reference to Deaf people, eye behavior norms, TTY usage and manners, and other basic information to facilitate cross-cultural functionality.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

I. Language use:

 Introductions
 Information questions
 Yes/No questions
 Simple affirmative sentences with head nodding
 Simple negative sentences with head shaking

Pronoun copy
Target vocabulary items from text (chapters 1-12)
Answering yes/no questions by repeating verb from question
Direction and location specific and approximate
Information questions: question sign before, after or before and after
Showing you understand and requests for help
Politeness system: Asking politely, Thanking, Excusing, Interruptions and Apologies
Verbs that change movement to show location
Verbs that change movement to indicate subject and object
Adjectives to describe physical appearance: height, weight, hair, clothing
Descriptive adjectives appearing before and after noun
Signs to show detail: horizontal stripes, vertical stripes, polka dots, clothing characteristics
Topicalizing subjects and objects
Describing personality and character
Polite commands
Verb pairs
Use of “Please for me” and “Don’t mind” when requesting to do something
Negative incorporation
Use of modals: must, should, can, will, can’t, won’t
Time amounts: all-day, all-night, all-afternoon, all-morning
Classifier predicates showing size and shape
Classifier predicates showing instrument
Classifier predicates to indicate locational relationships
Pronominal Classifiers
Quantification using many, some, several, a-few
Plurals using numbers
Numeric incorporation: minutes, hours, days, months
Asking and giving information about a person’s family background
Family relationships
Past, present and future tenses using time signs
Personal pronouns incorporating number
Discussing friends and acquaintances
Whispering in sign
Use of numbers to show age, time and count
Contractions in sign
More verbs that change movement to show subject and object: borrow, take, summon, choose
Signs derived from fingerspelling
Sign form for every-morning, every night, every-Saturday, every-Tuesday, etc.
Use of NONE as a negative: see~none, hear~none, feel~none, understand~none
Fingerspelled abbreviations: L-B, O-Z, D-O-Z, T-S-P, etc.
Using classifiers to show thickness, depth, width, and layering
Numeric incorporation for expressing money (dollars and cents)
Discussing things which have run out, depleted
Discussing things which have broken, worn out, shutdown, broken down
Structures for declining

II. Culture:

First and last name introductions
Deaf people's term for themselves
Difference between WHERE LIVE? and WHERE FROM?
When to say EXCUSE ME
Attention getting behaviors
Asking and giving information about a persons family background
Establishing whether hearing members of a family sign or not
Schools for the deaf
Introduction to deaf technology ie. TTY's, alerting devices

REQUIRED READING: Humphries, Tom and Padden, Carol. Learning American Sign Language. Prentice Hall, 1992. (Lessons 1-12) and Smith, C., Lentz, E., Mikos, K. 1988. Signing Naturally Student Workbook and Video: Level 1 (chapters 1-8) Berkeley, CA Dawn Sign Press

SUGGESTED READING: None

REQUIRED WRITING:

Writing assignments: One paper consisting of a minimum of two pages, typed and double-spaced, regarding their feedback of an article assigned to them by the teacher.
One paper consisting of a minimum of two pages, typed and double-spaced regarding their observations of a deaf community event or deaf related issues, etc.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.

ASL practice and homework assignments; writing assignments; preparation of a three-minute self-expression in sign language (a story, experience or perspective) to be demonstrated in class either during mid-term exam, final, or both.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
 laboratory
 lecture-laboratory combination
 directed study

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply.

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
 Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
 Two-Way Video Conferencing (Two-way interactive video and audio)

_____ One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
_____ Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

A quiz will be given after every three lessons in the text. There will be one mid-term and one final exam. Student's participation will also be evaluated.

Four quizzes	400 points
Participation	100 points
Mid-term- expressive skills	100 points
Final Exam- expressive skills	100 points
Two written assignments	<u>100 points</u>
	800 points TOTAL

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes ___ No X Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

CONTACT PERSON: Kevin McLellan

SIGNATURES:

SIGNATURES ON FILE